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EDUCATION AND TRAINING COMMITTEE

WEDNESDAY, FEBRUARY 4, 2009

AGENDA

1. Call to Order
2. Pledge of Allegiance
3. Adoption of Agenda, **AS AMENDED, TO INCLUDE #7A**
4. Public Participation
5. Higher Education Presentation: Oakland University
6. Michigan Works Executive Director's Report/John Bierbusse
7. Report on Macomb County Reference & Research Center/Sandy Casamer (attached)
- 7a. Request to Change Hours at Macomb County Reference & Research Center, Effective March 1 through April 30, 2009 (attached)
8. MSU Extension Director's Report/Program Update/Marilyn Rudzinski
9. Authorize MSU Extension to Accept Funds from Wells Fargo Foundation to Support Housing Counseling and Education Programs (mailed)
10. New Business
11. Public Participation
12. Adjournment

MEMBERS: D. Flynn-Chair, Moceri-Vice-Chair, Mijac, Doherty, Rengert, Crouchman, Camphous-Peterson, Bruley, Sprys and Gielegem (ex-officio)

MACOMB COUNTY BOARD OF COMMISSIONERS

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Oakland University - Macomb

Presentation to the Education and Training Committee

Macomb County Board of Commissioners

February 4, 2009



Chair's Request for Information

- *General information on OU and OU-Macomb*
- *Number and percent of students from Macomb County*
- *Number and percent of students taking coursework in Macomb County that are from the county*
- *Academic degree programs offered in the county*
- *Recent investment and initiatives in the county*
- *Full- and part-time faculty teaching in Macomb County*
- *How OU markets its programs to Macomb residents*



About Oakland University

- *The Carnegie Foundation classifies Oakland as one of the country's 83 doctoral / research institutions*
- *Total undergraduate and graduate enrollment is now approaching 18,000 students*
- *Fifty-five new academic programs were added in the past ten years*
- *Athletic programs now have Division I Status*



Oakland has become Macomb's Preferred University

Estimated Fall 2008 Headcount from Each County

	<i>Wayne</i>	<i>Oakland</i>	<i>Macomb</i>
Eastern Michigan	7,200	2,200	500
University of Michigan	3,350	6,050	1,250
Michigan State	4,950	8,100	2,700
Wayne State	14,500	7,000	5,000
Oakland University	1,300	8,450	5,500

Source: Crain's 10/27/08



MACOMB

Oakland has become Macomb's Preferred University

Percent of Fall 2008 Enrollment from Each County

	<i>Wayne</i>	<i>Oakland</i>	<i>Macomb</i>
Eastern Michigan	32%	10%	2%
University of Michigan	8%	15%	3%
Michigan State	11%	18%	6%
Wayne State	44%	21%	15%
Oakland University	7%	47%	30%

Source: Crain's 10/27/08



MACOMB

Oakland University in Macomb County

- *Oakland University has offered courses in Macomb County for over 20 years and was one of the three founding partners at the Macomb University Center*
- *OU has partnered with the Macomb Intermediate School District since 2000 and now offers the County's first doctoral program at that location*
- *Over 15,000 OU alumni live in Macomb County*
- *Oakland University recently announced their intent to significantly enhance their degree programs, educational support, and community service in Macomb by creating a 21st Century satellite campus in the County*



Oakland University in Macomb County

Enrollment Trends

- *Since 1999, Oakland University – Macomb has seen a five-fold increase in course enrollments*
- *Fall 2008 unduplicated enrollment was 1,210 students with 1,899 course enrollments*
- *Oakland University is the largest partner at the MUC, and currently enrolls about 40% of the student population*
- *Enrollment growth is anticipated to continue through increased course offerings, collaborations and partnerships, and targeted marketing efforts*



Where OU-Macomb Students Reside

- 1,151 unduplicated students are enrolled for courses during the current Winter semester
- 58% of the currently enrolled students are residents of Macomb County
- 42% of the students are being drawn to Macomb County from other communities
- 31% are being drawn from Oakland County



Oakland University - Macomb Existing Undergraduate Programs

- Bachelor of Arts in Communication
- Bachelor of Arts in Journalism
- Bachelor of Science in Computer Science
- Bachelor of Science in Computer, Electrical or Mechanical Engineering
- Bachelor of Science in Elementary Education*
- Bachelor of Science in General Management
- Bachelor of Science in Human Resource Development
- Bachelor of Science in Nursing (accelerated second degree program)*
- Bachelor of Science in Occupational Safety and Health
- Bachelor of Integrative Studies

**Degrees and certificates that can be completed on-site at OU-Macomb*



Oakland University - Macomb

Existing Graduate Programs

- Master of Arts in Counseling (MA)
(two-track option: school or community/agency)*
- Master of Arts in Teaching with Elementary Certification (K-8)*
- Master of Arts in Teaching, Reading and Language Arts
- Master of Business Administration
- Master of Education in Early Childhood Education
with Early Childhood Endorsement *
- Master of Education in Special Education
with Autism Spectrum Disorder Endorsement*
- Master of Education in Teacher Leadership*
- Education Specialist Degree (EdS) in Educational Leadership *
- Doctor of Philosophy in Education, Educational Leadership*

**Degrees and certificates that can be completed on-site at OU-Macomb*



Oakland University - Macomb

Existing Certificate Programs & Special Course Offering

Certificate Programs

- Brain Based Teaching & Learning*
- Career Development Facilitator Training*
- Post Master's School Counseling Specialization*

Special Course Offering

- Co-Teaching: A Partnership between General and Special Education

**Degrees and certificates that can be completed on-site at OU-Macomb*



Investment in OU-Macomb

- *Oakland University invests about \$2 million annually on direct expenses for OU-Macomb*
- *The University contributes an additional 25% of that amount each year for indirect costs to support OU-Macomb*
- *Given current growth projections, OU will spend more than \$25 million on direct expenses in Macomb County over the next ten years*
- *Additional capital investment will be determined by enrollment growth, availability of state and local funding, and philanthropic opportunities*



OU-Macomb County Initiatives

- *Founding partner at the Macomb University Center and exclusive university partner at the Macomb Intermediate School District*
- *University partner for Macomb County's first Smart Zone and business incubator*
- *Planning partner for Macomb County's first early college*
- *Cultural Audit with Center Line Public Schools*
- *Para-Educator Training with MISD and Warren Woods Schools*
- *Chinese Cultural Awareness with Concord Tool & Manufacturing*
- *Career Academies with Mt. Clemens Schools*
- *The "Utica Advantage" with Utica Community Schools*
- *Exclusive partnership with Thomas M. Cooley Law School, Auburn Hills Campus, being linked to the M2O honors program*



OU-Macomb Staffing

Mary L. Otto, Vice President Outreach
Robin McGrath, Assistant to the Vice President
Al Lorenzo, Executive in Residence
Pamela J. Kellett, Assistant Vice President Outreach
Cheryl Rhodey, Academic Coordinator for Student Success/Advising
Barbara Line, Office Assistant III
Julie Dichtel, Regional Director of Outreach/Enrollment
Julianne Leigh, Director of Budget/Pawley Institute
Andreea Bordeianu, Academic Advisor
Ginny Ellis, Office Assistant III
Pam Papineau, Office Assistant I

- *OU-Macomb employs more than 50 FTE faculty*
- *Approximately 60% are full-time tenure track faculty*
- *OU-Macomb faculty have the same hiring and credentialing requirements as main campus faculty and have a corresponding level of control over the curriculum*



Marketing to Macomb County

- *Macomb County is a primary target market for Oakland University*
- *OU-Macomb supplements the university's efforts*
- *OU-Macomb employs a full-time Director for marketing, outreach and enrollment*
- *Samples of promotional material are included in your packets*



Your university in your neighborhood

OU-Macomb



Building on 20 years of Partnership in Macomb County

World-class education without boundaries

OU-Macomb brings an Oakland University education to Macomb County

A nationally recognized academic institution, Oakland University believes in helping as many students as possible earn a four-year degree — and take their educational aspirations even higher, if that's where their dreams lead them.

That's why OU has created partnerships that enable students to earn an OU degree in Macomb County, a unique educational offering known as OU-Macomb. Available in one of two convenient locations — the Macomb University Center (MUC) or the Macomb Intermediate School District (MISD) — OU-Macomb allows students to participate in OU academic programs to complete instruction for their bachelor's, master's or doctoral degree right in the county where they live or work.

Oakland University-Macomb was one of the three original partners in the Macomb University Center, established by Macomb Community College in 1991. OU-Macomb enrolls more than twice as many students as any of the nine partners in the MUC. OU-Macomb offers more than 15 degree programs serving more than 1,200 students. These include degrees in high-demand areas of study including health sciences, education, human resources and engineering (see pages 4-5 for details).

For more than eight years, OU has also offered graduate, post-graduate, certificate and endorsement programs at MISD, to support the professional development needs of teachers, administrators, counselors and staff.

In 2006, OU and MCC expanded their partnership by launching the state's first concurrent enrollment program, Macomb 2 Oakland (M2O). With one application, students apply to both institutions and can take advantage of the resources offered by both schools. Some students choose M2O to complete their bachelor's degree more quickly at a more affordable cost. Others enroll in the program to earn their associate's degree so they can apply for more attractive employment opportunities while completing their bachelor's degree.

M2O is quickly gaining momentum, enrolling 309 students in its second year — an increase of more than 75 percent over

the previous year's enrollment figures. Plus, M2O was named the 2007 Outstanding Transfer Program by the Michigan Association of Collegiate Registrars and Admissions Officers.

OU is also uniquely equipped to partner with corporations, educational institutions, hospitals and governments throughout Macomb County and the Detroit metropolitan area by providing on-site degrees and customized training programs. For example, OU has partnered with Center Line Public Schools to develop a culture audit and diversity awareness training program. OU is also committed to the economic development of the region and is involved in the development of the Smart Zone/Business Incubator in Sterling Heights.

Prompted by the Governor's Commission on Higher Education and Economic Growth in Macomb County, OU appointed a vice president for Outreach to further develop and implement a variety of programs in Macomb County (see related story on page 3). These include additional degree programs, educational support services, community services and adult education — initiatives designed to truly meet the higher education needs of Macomb County and the surrounding communities. ■

KEY FACTS *Macomb 2 Oakland Program*

The Macomb 2 Oakland (M2O) option offers numerous benefits for freshmen and select transfer students, including:

- Joint admission to Macomb Community College (MCC) and Oakland University (OU) is accomplished through one application.
- Concurrent enrollment at OU and MCC, offering the flexibility to take courses at one or both institutions at the same time.
- Coordinated financial aid at both institutions, which combines credit for concurrently enrolled students.
- Coordinated academic advising and course planning, with advisers available at both institutions.
- Access to the on-campus resources at both schools, including OU housing, student services and more.
- Available financial aid based on the combined full-time enrollment at OU and/or MCC. Plus, students in M2O are eligible to receive OU general fund scholarship and grant awards.
- Students accepted into the program are eligible to register at both schools. Before registering, all students must attend one orientation session and are notified of upcoming orientation dates when they are admitted to the program. Students can register for classes online or in person.

"For more than two decades, the partnership with Oakland University has brought numerous benefits to Macomb County residents and businesses. From the coursework offered at the Macomb University Center, to the award-winning Macomb 2 Oakland joint admission, dual-degree program, OU-Macomb has brought countless opportunities to students in Macomb County that didn't previously exist."

— Al Lorenzo
President Emeritus, Macomb Community College



**A conversation with
Mary Otto, Ed.D.,**
vice president for Outreach

Mary Otto joined Oakland University in 1973 as an assistant professor of Education in the Department of Counseling. Over the years, she served in a number of faculty and administrative capacities and was named dean of the School of Education and Human Services in 1995. She began in her new position as vice president for Outreach on June 1, 2008, which includes overseeing OU-Macomb and identifying other outreach opportunities for Oakland University.

What is your vision for OU-Macomb?

A Oakland University has been offering programs in Macomb County for 20 years, and we will continue expanding our academic programs. We're going to focus on some very specific educational areas in response to the economic needs of the community and the Governor's Commission on Higher Education and Economic Growth in Macomb County, which challenged Oakland University to increase involvement in the community.

Can you tell us more about those areas of focus?

A Health care is at the top of the list of opportunities for employment, and Oakland University is working with Macomb Community College to further develop Health Sciences programs designed to help students obtain a four-year degree related to health care.

Another area we're working on is the field of business, and technology. In particular, to develop Business programs that will carry graduates into the future. People don't tend to work in the same job for their entire career anymore, so we want to offer flexible degrees that can allow people to easily transition from one job to another. Information technology, homeland security and defense are three examples of the areas we're looking at — the kinds of fields people will need to have skills in if they're going to move in and out of a variety of jobs.

We're also in the process of evaluating our Engineering offerings to make sure the program is truly responsive to the employment needs of the community.

Will OU-Macomb continue to grow in other ways, too?

A Absolutely. Because of the number of Education programs we already offer, we're uniquely positioned to broaden our offerings in education and human services, which is the second largest area of job opportunity. We also plan to expand our undergraduate offerings and strategically offer additional graduate programs — to possibly include Health Sciences, Engineering and Business — to help people further develop their careers.

Are other kinds of changes in the works, too?

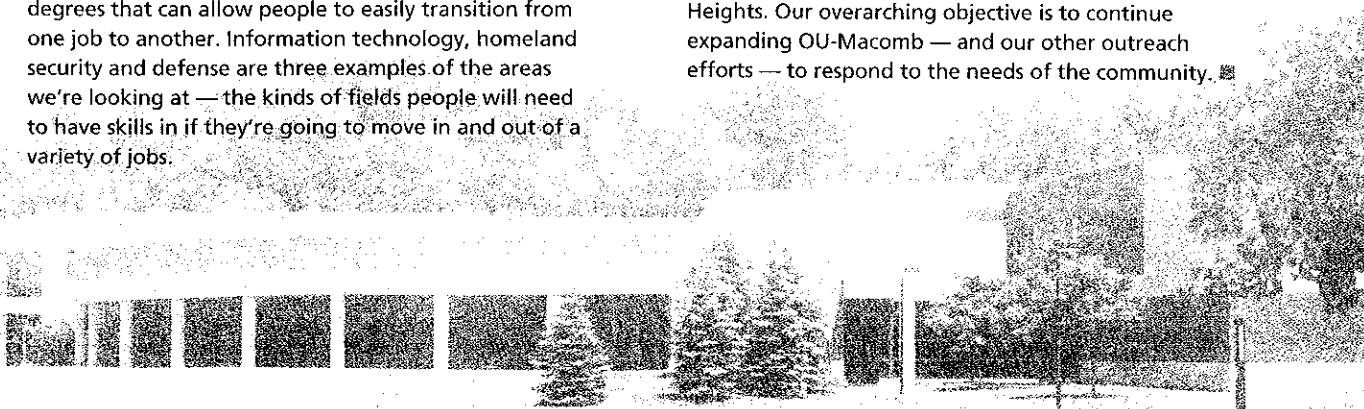
A Yes. We're going to develop online courses and different modes of delivery, such as weekend courses, to accommodate the needs of the working student. We want to make it possible for students to complete all of their coursework in Macomb County. And an important aspect of my vision is to make the Macomb campus a very student-centered environment, where there's a sense of a student community.

How is the evolution of OU-Macomb being developed?

A I will be contacting alumni who live in Macomb County for their input and suggestions about how we can best serve the community. Oakland University President Gary Russi and I will be putting together an Advisory Board for OU-Macomb. In addition, Albert Lorenzo, who just retired after many years as president of Macomb Community College, has agreed to join us as an executive in residence. He has a very strong sense of the needs of the community.

In what other ways does Oakland University plan to reach out to Macomb County and the surrounding communities?

A We are going to work even more closely with the Macomb Intermediate School District and local school districts to develop educational transitions that make it easy for students in Macomb County to move directly from high school into college and complete their degrees. In addition, we will continue our involvement with the Smart Zone/Business Incubator OU helped develop in Sterling Heights. Our overarching objective is to continue expanding OU-Macomb — and our other outreach efforts — to respond to the needs of the community. ■



OU-Macomb facts and services

Degree Programs

OU-Macomb courses are offered at two locations in Clinton Township: the Macomb University Center (MUC) and the Macomb Intermediate School District (MISD).

Undergraduate Degree Programs

Bachelor of Arts in Communication
Bachelor of Arts in Journalism
Bachelor of Science in Computer Science
Bachelor of Science in Computer,
Electrical or Mechanical Engineering
Bachelor of Science in Elementary Education
Bachelor of Science in General Management
Bachelor of Science in Human Resource Development
Bachelor of Science in Nursing
(accelerated second degree program)
Bachelor of Science in Occupational Safety and Health

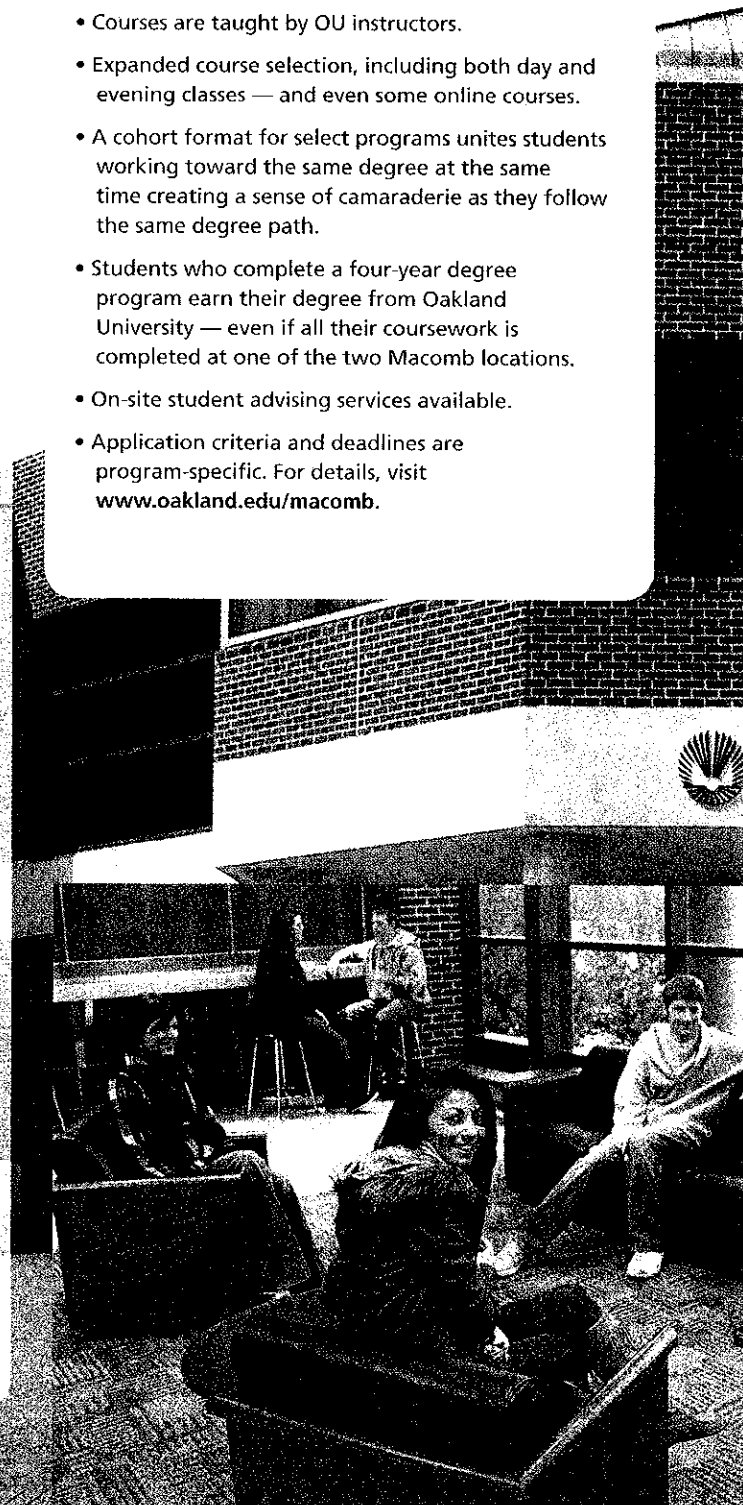
Graduate Degree Programs

Doctor of Philosophy in Education,
Educational Leadership Concentration
Education Specialist Degree (EdS)
in Educational Leadership
Master of Arts in Counseling (MA)
(two-track option: school or community/agency)
Master of Arts in Teaching, Reading and Language Arts
Master of Arts in Training and Development (MTD)
Master of Business Administration
(MBA Weekend Courses)
RN to MSN
Master of Arts in Teaching with
Elementary Certification (K-8)
Master of Arts in Teaching with
Secondary Certification (7-12)
Master of Education in Early Childhood Education
with Early Childhood Endorsement
Master of Education in Educational Studies (MEd)
Master of Education in Special Education with Autism
Spectrum Disorder Endorsement
Master of Education in Teacher Leadership
Master of Training and Development

KEY FACTS *OU-Macomb*

OU-Macomb offers several benefits including:

- Courses are taught by OU instructors.
- Expanded course selection, including both day and evening classes — and even some online courses.
- A cohort format for select programs unites students working toward the same degree at the same time creating a sense of camaraderie as they follow the same degree path.
- Students who complete a four-year degree program earn their degree from Oakland University — even if all their coursework is completed at one of the two Macomb locations.
- On-site student advising services available.
- Application criteria and deadlines are program-specific. For details, visit www.oakland.edu/macomb.



Certificate Programs

Brain Based Teaching and Learning
Career Development Facilitator Training
Post-master's School Counseling Specialization

Student Services

Other services for OU-Macomb students include:

- access to the online OU bookstore
- campus police
- counseling and advising
- handicapped assistance
- comprehensive free job placement services
- access to the OU library on the Oakland campus or online, plus access to MJSB Beal Library and MCC Center Campus library

To give students the complete college experience, plenty of extracurricular activities are available. In addition to activities on the OU campus — including a variety of student organizations, sports and cultural events — students in Macomb are offered numerous activities including first-run movies, live bands and poetry readings through the MCC Center Campus. OU-Macomb students are also eligible for discounts at the Macomb Center for the Performing Arts, which brings a variety of entertainment and cultural programming to the area.

For more information about OU-Macomb, visit www.oakland.edu/macomb.



"We are very pleased to be able to partner with Oakland University at the Macomb Intermediate School District, as they assist the district in researching and collecting important demographic and perception data related to the diverse population found in our school district. Additionally, the Oakland University staff will analyze the data and then facilitate a process for us to create and implement programs and strategies so we are meeting the needs of all students served by Center Line Public Schools."

—Judith P. Pritchett, Ph.D. '02
Superintendent, Center Line Public Schools



Scott Keen, father of two, is making a career change by pursuing a bachelor's degree in Elementary Education.

Learning to give back

For Scott Keen, making a career change and returning to school was motivated by a desire to give back to the community. "I wanted to look at my life and know I made a difference," he says.

When the former machine repairman left his job at Ford Motor Company to pursue a bachelor of science degree in

Elementary Education through OU-Macomb, he wondered if he was ready to work with young students — a concern also voiced by some of his fellow students, who weren't sure what the emotional impact of working in an urban school environment might be.

Any doubts disappeared during Keen's two recent teaching internships. He was placed in local urban school districts and says, "You could see the need for devoted teachers in those students' eyes. If those kids are going to make it, they need a good education. And to do that, we need to start with caring teachers. That's when I realized this was something I really wanted to do and could do — and should do."

Keen adds that his professors at OU-Macomb set an excellent example for him as an aspiring educator. "The professors take their responsibility to teach future teachers very seriously. Their passion for education has been a great source of inspiration to me," he explains.

Plus, Keen appreciates his program's cohort format, which keeps students in the same discipline on similar schedules throughout their coursework and ensures them spots in their required courses. "My cohort helped me build significant friendships as well as a healthy competitiveness," says Keen. "Knowing your fellow students makes group projects easier and far more productive."

Upon graduating in the winter of 2009, Keen hopes to begin teaching at the elementary level in an urban school district. ■

Leading from the classroom

When June Teisan, a science teacher at the Harper Woods Secondary School, began pursuing her postgraduate Education Specialist Degree (EdS) in Educational Leadership through OU-Macomb, she knew her goal was not to move into an administrative role, but to continue teaching in the classroom.

Teisan feels strongly that by "staying in the classroom, you can still impact the climate in the district. It allows you to be both a teacher and a leader at the same time." Plus, she believes that many school districts are looking for teachers who are committed to their own personal growth to improve the skill level they bring to their students.

In an effort to balance her full-time work while pursuing her educational goals, Teisan discovered several key benefits of OU-Macomb. Living on Detroit's East Side, she found taking classes at the Macomb Intermediate School District (MISD) cut her commute time in half compared to taking classes on the OU campus. She was also able to take advantage of the program's convenient online library.

"As a working educator, I was impressed to discover that the staff at the MISD not only included world-class

educators, but also was small enough to show concern and respect for each student's individual needs," says Teisan. "Plus, they all had real-world education experience — they had actually been in the school districts as teachers themselves, which provided a perspective that was extremely valuable to my educational aspirations."

Now working on her doctoral thesis to earn a Ph.D. in Education with a concentration in Educational Leadership through OU-Macomb, Teisan was named the 2007-08 Michigan Teacher of the Year and was one of four finalists nominated for 2008 National Teacher of the Year. ■



June Teisan is working on her Ph.D. in Education through OU-Macomb.

Best of both worlds

When Clinton Township resident Nicole Hinchman attended her Oakland University freshmen orientation, she planned to take all her classes at OU's Rochester campus. That was until she heard about the Macomb 2 Oakland (M2O) program. M2O is a joint program developed by OU and Macomb Community College (MCC) that enables students to earn credits toward their OU degree by taking classes at MCC in Macomb County. Through its concurrent enrollment program, M2O allows students to be accepted to both institutions with a single application.

One of the many advantages M2O offers students is the opportunity to utilize the resources of both schools. "It gives me double the choice of professors and classes," says Hinchman, "and double the friends as well."

A Communication major now in her junior year, Hinchman adds that "at first I thought it was too good to be true. By taking M2O classes, I actually saved enough money to help me afford some of my classes over the next two years."

Hinchman praises the M2O program for its ease, convenience and savings. "If you're putting yourself through school as I am," she says, "those advantages can make all the difference in your success."



Nicole Hinchman found out about the Macomb 2 Oakland (M2O) program during her OU freshmen orientation. She decided that the M2O route was for her.



Lisa Hartman



Stephanie Sulkowski

Exceeding expectations

Although each college student's experience is unique, recent Oakland University graduates Lisa Hartman (bachelor of arts in Communication, May 2008) and Stephanie Sulkowski (bachelor of arts in Communication, May 2008) were both surprised to discover that convenience was only the beginning of what they found in OU-Macomb.

Hartman and Sulkowski took the majority of their classes at the Macomb University Center (MUC). Located in Clinton Township, the MUC offers area residents increased access to advanced education and an alternative to going away to college.

Hartman was initially attracted to taking classes at the MUC because she felt it would be more geographically convenient than taking them on the OU campus. But she quickly discovered another advantage. "The MUC class sizes were much smaller and the personal attention I got was better than in my larger classes," says Hartman. At that point, she decided to take as many of her courses as possible at the MUC.

Sulkowski had similar feelings about the proximity of the MUC — and its other benefits. "The atmosphere and professors at the MUC had the most significant impact on my

college experience," she says. "Even though Oakland is not that big of a campus, I found that the smaller size of the MUC made it possible to actually become friends with people in my classes and provided an overall better experience. It was an opportunity to learn in a very unique and comfortable way."

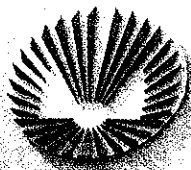
From Hartman's perspective, the MUC felt like a "private college" just for her. "The staff and faculty took a lot of extra time and dedication to get to know me on a first-name basis and contribute to my success," she explains, "not only in the classroom but outside as well."

For example, Hartman needed to write a 20-page annotated bibliography in a very specific format, something she had no experience in. Her professor was accessible and responsive, providing the support she needed to accomplish the task. "I think I have an advantage because I was able to spend that extra time with my professors," she says.

Since graduating, Hartman is pursuing a career in event planning and promotion, and Sulkowski now works in sales and business development.

"The Macomb Intermediate School District's main mission is to provide service and support for the county's 21 public school districts. Oakland University's presence helps us complete the continuum, and the relationship between the MISD and OU has spun into additional opportunities for us to work together to provide learning experiences for students of all ages."

—Michael DeVault
Superintendent, Macomb Intermediate School District



**University
Center**
MACOMB COUNTY COLLEGE

"Oakland University has really helped to fill our need for a four-year university in Macomb County. Students can stay close to home, maybe even working part-time jobs, and get an Oakland University education in their backyard. Plus, research shows that the number-one reason industries locate where they do is proximity to a trained and educated workforce. Providing students in Macomb with access to the opportunity for a four-year degree — and being able to offer industries a skilled and educated work force — is paramount to Macomb County's success."

— Stephen Cassin, MPA '81
Executive Director
Macomb County Department of Planning
& Economic Development

OU-Macomb

www.oakland.edu/macomb



Where To Learn More

Macomb University Center

44575 Garfield Road
Clinton Township, MI 48038
(586) 263-6242

Macomb Intermediate School District

44001 Garfield Road
Clinton Township, MI 48038
(586) 226-8462

You can afford college www.oakland.edu/affordable



OAKLAND UNIVERSITY - MACOMB

Characteristics of a 21st Century Satellite Campus

While the concept of a university satellite campus is not new, the model being developed by Oakland University to further support educational opportunities for Macomb County is strikingly different. It approaches educational outreach in a new way – one that is designed for the emerging context of life and work in the 21st Century. Following are some of the key characteristics of this innovative model:

It will be community based. While the 21st Century satellite campus will have a headquarters facility, it will offer programming in multiple locations rather than concentrating all activities at a single place. Delivery locations will be determined by the best fit between program and purpose. Alternate service delivery models will accommodate the needs of students to study on-line and at a variety of places and times.

It will be comprehensive. While its primary focus will be on offering upper division and graduate programs, the campus will also provide for a connection to the intellectual capacity of the university, especially its research and economic development capabilities as well as educational resources and services to members of the community.

It will be collaborative. The satellite campus will build upon partnerships already in place and create new ones in response to changing needs within the community. A philosophy of “do it together” will replace a strategy of “go it alone.” The overarching focus will be to provide a responsive and yet comprehensive set of educational opportunities.

It will be student centered. Students will have the opportunity to participate in campus activities, internships, community service and will be encouraged to engage in developing student activity and co-curricular programs. Student advising and support will be readily available.

The curriculum will be seamless. The campus will strive to crisply align its academic offerings with educational programs offered by area school districts and the community colleges. The goal is to serve the students from Macomb and surrounding counties by offering a student-centered curriculum that allows individuals to begin making early decisions about their future education.

It will be virtual as well as physical. Electronic connections will be as important as architectural spaces. The focus will be on fashioning the most effective linkage between students and faculty as well as between clients and university resource providers.

It will be locally directed. OU alumni along with civic, business and professional leaders from the region will have a direct role in shaping the programming and services offered by the campus.

It will be adaptive and responsive. Programs will be developed based on desire, need and the collective wisdom of educators and regional advisors. Programs will be continually revised to be relevant and supportive of the needs of students.

It will be cost-effective. As the campus develops, it will strive to utilize existing resources. In the tradition of lean-leadership the campus will engage in transparent decision making that includes the stakeholders. At each step the goal will be to avoid duplication, waste and to establish a fluid and visible process of delivery.

MACOMB 2 OAKLAND

Oakland University and Macomb Community College welcomed students into the state's first concurrent enrollment program in fall 2006. Named **Macomb 2 Oakland (M2O)**, the program is the centerpiece of a partnership between the two higher education institutions to bring more meaningful degree program options directly to the residents of Macomb County. With one application, students apply to both institutions and take advantage of the resources offered by both schools. The Macomb 2 Oakland degree path is designed to help move students toward completion of their bachelor's degree more quickly and to help ease the burden of college costs. Through M2O, students are able first to earn their associate degree, allowing them to more successfully secure employment in the workplace, if they so choose, while completing their bachelor's degree.

BENEFITS

The unique Macomb 2 Oakland program offers students many benefits:

- admission to Macomb and Oakland University through the M2O application
- concurrent enrollment at OU and Macomb, offering the flexibility to take courses at one or both institutions at the same time
- coordinated financial aid at both institutions by combining credit for concurrently enrolled students
- expanded course selection
- coordinated advising and course planning
- timely completion of associate and bachelor's degrees
- access to the on-campus resources at both institutions, including OU housing

DEADLINES

The application deadline for fall enrollment is **August 1**, with deadlines for winter enrollment falling on **December 1** and summer enrollment on **April 1**. An online application is available from www.oakland.edu/m2o.

FRESHMEN ADMISSIONS CRITERIA

Applicants must submit high school transcripts and ACT scores along with a completed application for undergraduate admission. Admission to the Macomb 2 Oakland program is based on a combination of criteria including cumulative GPAs in academic subjects of 3.2 or above. Applicants with cumulative GPAs below 3.2 but above 2.5 may be admitted after consideration of the quality of academic preparation.

Student athletes, second degree seeking students, direct admit nursing students, international students and some club sport participants are not eligible to participate in the M2O program. Although Macomb is an open admission institution, specific programs at Macomb Community College may require selective admission. Specific academic programs at OU may also impose special requirements for admission. Please see the respective college catalogs for more information.

TRANSFER STUDENT ADMISSIONS CRITERIA

Transfer students with less than 32 college credits at the time of application and a minimum 2.5 GPA will be considered for admission to Macomb 2 Oakland. Oakland also will consider positive trends of most recent grades.

Transfer students with fewer than 24 college credits at the time of application must also submit a high school transcript. Admission will be based on both college and high school records. Transfer students will receive a preliminary evaluation of coursework completed at other institutions at their transfer orientation sessions. Find out what credits will transfer to Oakland University from Michigan community colleges by using the transfer equivalency guide located online at www.oakland.edu/equivalency.

Official transcripts from each college or university a student attended should be sent to Oakland University, Office of Undergraduate Admissions, 101 North Foundation Hall, 2200 North Squirrel Road, Rochester, MI 48309-4401.

FINANCIAL AID

Students can enroll at Macomb Community College or Oakland University or both schools during any semester. Transferable credits at both institutions are combined to determine eligibility for federal and state financial aid which is awarded and disbursed through Oakland University. The Free Application for Federal Student Aid (FAFSA) is required and can be completed online at www.fafsa.ed.gov. Include Oakland University's Federal School Code 002307 on the FAFSA. For financial aid questions, contact the Office of Student Financial Services at (248) 370-2550.



Who is eligible for the M2O program?

First year college students, transfer students and current Oakland University and Macomb Community College students are eligible for the M2O program. Student athletes, second degree seeking students, direct admit nursing students, international students, some club sport participants, and those students who hold more than 32 credit hours are not eligible.

How do I become a student in the M2O program?

First Year Students (first time in any college)

Apply as a M2O student online at www.oakland.edu/m2o. Send official high school transcripts and ACT scores to Oakland University, Office of Undergraduate Admissions, 101 North Foundation Hall, 2200 North Squirrel Road, Rochester, MI 48309-4401. Applicants must meet all Oakland University academic requirements to gain admission to the M2O program.

Transfer Students

Transfer students with less than 32 credits and a minimum 2.50 cumulative grade-point average may consider the M2O program. Interested students should first meet with a representative from OU's Office of Undergraduate Admissions or the OU at Macomb office housed on Macomb Community College's center campus. After meeting with a representative, students can apply as a M2O student online at www.oakland.edu/m2o. For students with 24 or more credits earned, official transcripts from all colleges/universities attended must be submitted.

For students with less than 24 credits earned, official transcripts from all colleges/universities attended must be submitted in addition to high school transcripts. Admission in this case will be based on both high school and college criteria.

Current OU Students

Current Oakland University students with less than 32 credit hours may join the M2O program. Current OU students can pick up an M2O update form from the Office of Undergraduate Admissions, 101 North Foundation Hall or download it at www.oakland.edu/m2o. Once the form is obtained, the student must meet with his/her academic adviser to gain permission to join the program. After the academic adviser signs the update form, it can be returned to the Office of Undergraduate Admissions for processing. Students are encouraged to speak with a financial aid representative before joining the M2O program.

Is there a deadline to apply for the M2O program?

The application deadline for fall enrollment is August 1, with deadlines for winter falling on December 1 and summer enrollment on April 1.

How does financial aid work?

Any student wishing to receive financial aid must fill out the FAFSA form and include OU's school code (002307). For those students participating in the M2O program, all financial aid is processed through Oakland University and is deducted from the OU bill. If the financial aid awarded is greater than the student's costs, a refund is issued. Since financial aid is processed through Oakland University, financial aid is not reflected on the Macomb Community College bill. Therefore, students are required to pay their tuition bill at Macomb Community College based on the payment deadline established by Macomb. A student's social security number is required to be on file at OU and Macomb Community College for 1098 tax reporting and financial aid purposes.

I'm receiving a scholarship from Oakland University and/or Macomb Community College; can I still participate in M2O?

Yes. If you receive an OU scholarship, you must enroll in full-time study (minimum 12 credit hours) in Oakland University credits for the fall semester of your admission year or the award will be permanently cancelled. Additional renewal criteria may apply. For more information, go to www.oakland.edu/m2o.

If you receive a Macomb Community College scholarship, you must enroll at Macomb Community College for the total credits required for the Macomb scholarship.

Can I take a campus tour at either institution?

Campus tours are typically held Monday through Friday at both institutions. For a tour of OU's campus, sign up at www.oakland.edu/toursandevents. For a tour of Macomb Community College, go to www.macomb.edu and search for "tours."

Who do I contact to find out more information about the M2O program?

Contact site administrator Cheryl Rhodey at rhodey@oakland.edu or (586) 263-6242. Also, be sure to visit the M2O Web site at www.oakland.edu/m2o.

Is there a special orientation for M2O students?

If you are a new OU student, there are special orientation dates set aside for your registration process. These orientations will cover everything included in an Oakland orientation. Academic advisers from Macomb also will be available, as well as specially trained financial aid representatives to answer your M2O financial aid questions. More information about orientation will be sent to you once you are admitted to the M2O program. You will also be instructed on how to access the appropriate placement testing for both Oakland and Macomb classes.

Will I receive a bill for both Oakland University and Macomb Community College?

Yes. Depending on how many credits you choose to take at each college your bill will vary. If you take classes at both Macomb and Oakland, you will be billed separately; however, your financial aid award letter will come from Oakland University's Office of Student Financial Services.



RECYCLABLE PAPER



Labor Force Statistics
February 4, 2009

Macomb County

December Figures

Year	Labor Force	Employed	Unemployed	Unemployment Rate	State of Mich Unemployment Rate
1999	446,219	433,370	12,849	2.9%	3.2%
2000	432,111	416,215	15,896	3.7%	3.7%
2002	423,583	399,563	24,020	5.7%	6.1%
2005	420,734	393,872	26,862	6.4%	6.5%
2006	422,268	392,017	30,251	7.2%	6.8%
2007	414,563	381,561	33,002	8.0%	7.4%
2008	408,946	364,530	44,416	10.9%	10.4%

Annual Figures

Year	Labor Force	Employed	Unemployed	Unemployment Rate	State of Mich Unemployment Rate
1999	444,100	427,723	16,377	3.7%	3.8%
2000	433,912	418,171	15,741	3.6%	3.7%
2002	426,456	400,285	26,171	6.1%	6.2%
2005	422,587	393,496	29,091	6.9%	6.9%
2006	421,571	391,346	30,225	7.2%	6.9%
2007	417,319	385,583	31,736	7.6%	7.2%
2008	415,611	379,203	36,408	8.8%	8.4%

MACOMB COUNTY FACILITY/PLANT CLOSURES

JANUARY 1, 2007 – JANUARY 31, 2009

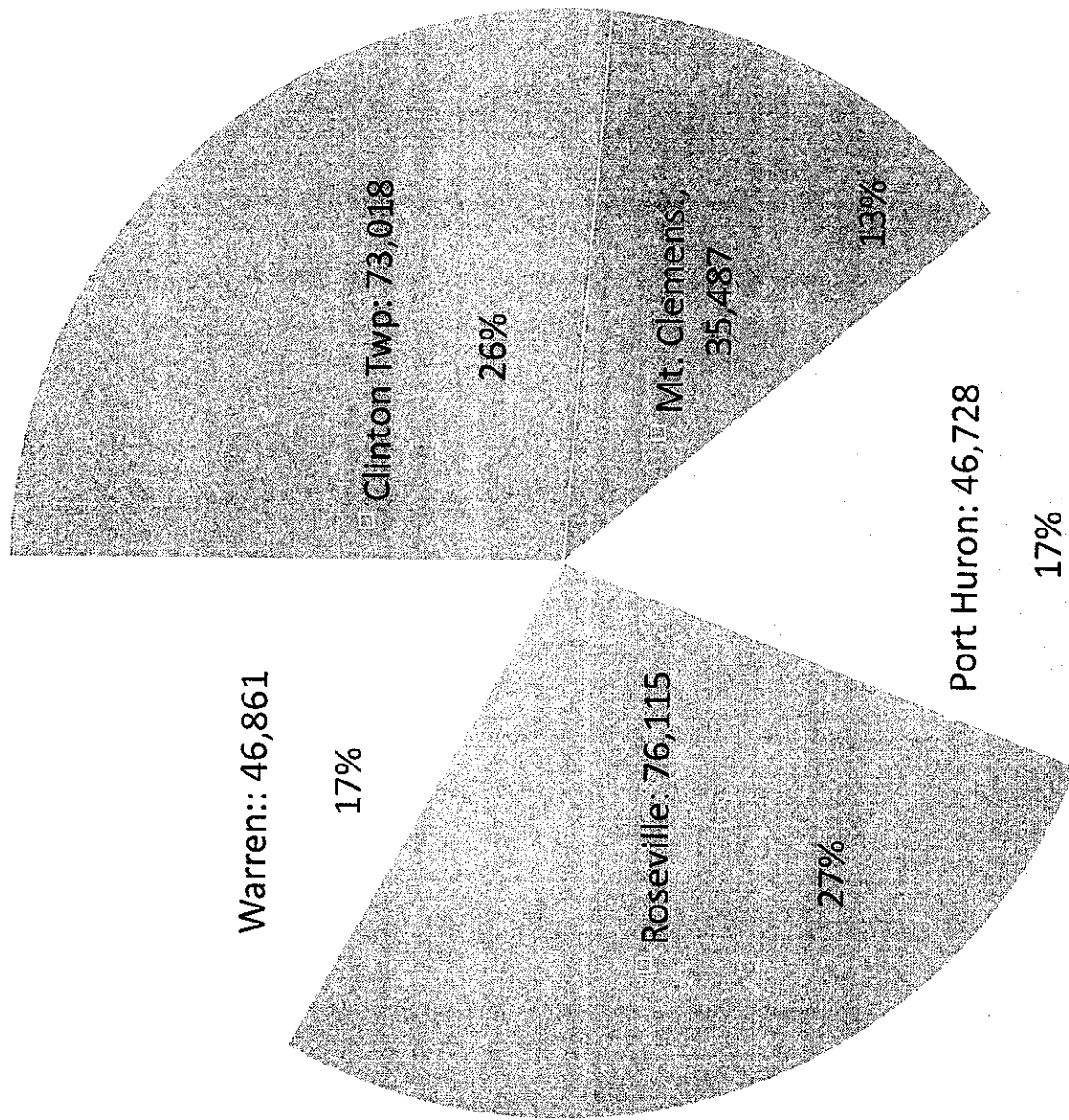
COMPANY NAME	LOCATION	INCIDENT TYPE	DATE OF LAYOFF	NUMBER OF EMPLOYEES AFFECTED	TRADE CERTIFIED
Collins & Akman	Sterling Heights	Plant Closure	March, 2007	400	Yes
Special Tool & Engineering	Fraser	Plant Closure	January, 2007	35	Yes
TI Automotive	Chesterfield	Mass Layoff	February, 2007	22	Yes
U.S. Air Force-927 th Wing	Harrison Township	Closure	May – September, 2007	800	No
ITW Plastecs	Shelby Township	Closure	March, 2007	43	Yes
Macy's North Distribution Center	Warren	Closure	March, 2007	115	No
Comp USA	Utica	Closure	March, 2007	40	No
Cadence Innovation Advanced Engineering Center	Fraser	Mass Layoff	April, 2007	37	Yes
Eliss Technologies, LLC	Sterling Heights	Closure	April, 2007	16	Yes
Ford Motor Company Bright Horizons Day Care Provider	Sterling Heights	Closure	June, 2007	30	No
VCST Powertrain Components	Chesterfield	Closure	February, 2007	120	Yes
Daimler-Chrysler Warren Stamping	Warren	Mass Layoff	June, 2007	1000	Yes
ITW Delpo	Shelby Township	Plant Closure	June, 2007	48	No
Cadence Innovation, LLC	Clinton Township	Mass Layoff	July, 2007	292	No
International AAutomotive Components	Warren	Mass Layoff	June, 2007	40	No
Guardian Industries	Roseville	Closure	December, 2007	80	No
Tool Dex Manufacturing, Inc.	Warren	Closure	April, 2007	45	Yes
Spirit Airlines	Clinton Township	Closure	June, 2007	131	No

Farmer Jack Stores	Various Locations	Closure	May, 2007	80	No
VCST Machine Products, LLC	Clinton Township	Closure	June, 2007	20	Yes
Saint Gobin Sekurit	Shelby Township	Mass Layoff	June, 2007	64	No
IIG-DSS Technologies, LLC	Fair Haven	Mass Layoff	June, 2007	115	Yes
Hi Craft Engineering Inc.	Fraser	Mass Layoff	July, 2007	10	Yes
Phalanx, Inc.	Roseville	Closure	June, 2007	10	No
Christy Industries, Inc.	Fraser	Mass Layoff	August, 2007	32	Yes
Christy Industries, Inc.	Clinton Township	Mass Layoff	August, 2007	16	No
TI Automotive	Warren	Closure	September, 2007	59	Yes
JDC Logistics	Warren	Closure	October, 2007	14	No
Cambridge Integrated Services Group	Warren	Mass Layoff	October, 2007	100	No
Lapeer Metal Stamping	Mt. Clemens	Closure	October, 2007	49	Yes
Transpec Worldwide	Sterling Heights	Closure	November, 2007	40	No
Children's Home of Detroit	Warren	Closure	December, 2007	105	No
Android Industries, LLC	Warren	Mass Layoff	December, 2007	111	No
Faurecia Automotive Seating, Inc.	Sterling Heights Merrill Road	Mass Layoff	January, 2008	90	No
Magna Closures	Shelby Township	Closure	January, 2008	50	Yes
Chrysler Corporation Sterling Heights Assembly Plant	Sterling Heights	Mass Layoff	January, 2008	1145	Yes
Faurecia Automotive Seating, Inc.	Sterling Heights Sims Road	Mass Layoff	March, 2008	234	No
Liturgical Publications	Sterling Heights	Mass Layoff	March, 2008	35	No
Value City Department Store	Roseville	Closure	March, 2008	50	No
Value City Department Store	Warren	Closure	April, 2008	90	No
Chrysler Corporation, IT Support	Sterling Heights	Closure	April, 2008	92	No
St. John's Health System	Warren	Mass Layoff	April, 2008	400	No
Guardian Automotive	Warren	Closure	June, 2008	78	No

Guardian Automotive Corporation	St. Clair Shores	Mass Layoff			
Fisher Dynamics	Roseville	Mass Layoff	June, 2008	145 (ongoing)	Yes
RCO Engineering	Warren	Mass Layoff	July, 2008	66	No
Applied Manufacturing Technologies		Mass Layoff	August, 2008	35	No
UFP Technologies (Slmco Automotive)	Macomb Township	Closure	August, 2008	50	No
Ford Motor Company (Romeo Engine)	Romeo	Mass Layoff	August, 2008	300	No
Cape Industries	Warren	Closure	August, 2008	35	No
Tower Automotive	Clinton Township	Mass Layoff	September, 2008	200	Yes
International Paper Company	Warren	Closure	October, 2008	82	No
L & L Products	Romeo	Mass Layoff	October, 2008	100	No
Flex N Gate	Warren	Mass Layoff	October, 2008	106	No
Cadence Innovation	Fraser	Closure	October, 2008	500	No
Cadence Innovation	Clinton Township	Closure	October, 2008	400	No
Cadence Innovation	Chesterfield	Closure	October, 2008	291	No
TJ Maxx	Warren	Closure	November, 2008	8	No
American Die Corporation	Chesterfield	Mass Layoff	December, 2008	15	Yes
Comau, Inc.	Warren	Closure	December, 2008	19	Yes
Comau, Inc.	Macomb Township	Closure	December, 2008	80	Yes
L & L Products	Romeo	Mass Layoff	December, 2008	138	No
WK Industries, Inc	Sterling Heights	Mass Layoff	December, 2008	21	No
Chrysler Sterling Stamping	Sterling Heights	Mass Layoff	December, 2008	1500 total employees # of layoff TBD	Yes
Rock Tops Granite	Macomb Township	Closure	January, 2008	206	No
DuPont Paint	Mt. Clemens	Mass Layoff	April, 2009	40	No

[illegible][illegible]

Total Customer Visits to Michigan Works Service Centers In 2008



Economic Recovery Proposal

	Federal Appropriation PY '08	Recovery Proposal
WIA Adult	861,540,000	500,000,000
WIA Dislocated Worker	1,187,000,000	1,000,000,000
WIA Summer Jobs	0	1,200,000,000
Employment Service	703,377,000	500,000,000
National Emergency Grants	277,200,000	500,000,000
Grants in Green and Health Care	0	750,000,000

Need Help Paying for Training or Finding a Job?

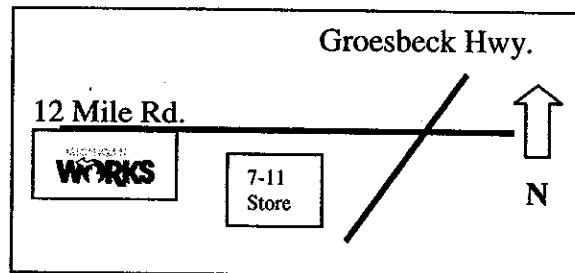
Visit Michigan Works at any of these FOUR Macomb County locations.



Roseville Michigan Works!

15950 12 Mile Rd., Roseville, MI 48066

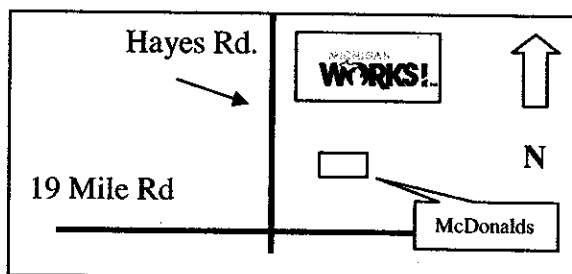
Phone: 586-447-9200 Fax: 586-447-9238



Clinton Twp. Michigan Works! (entrance in back)

43630 Hayes Rd., Suite #100 Clinton Twp. MI 48038

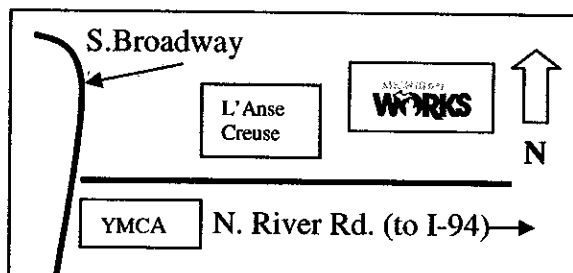
Phone: 586-263-1501 Fax: 586-286-9517



Mt. Clemens Michigan Works!

75 North River Rd., Mt. Clemens, MI 48043

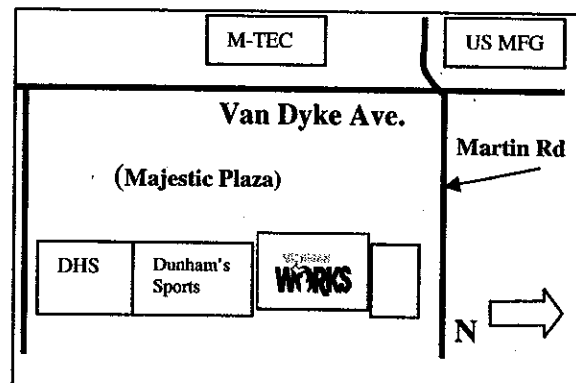
Phone: 586-783-8700 Fax: 586-469-5082



Warren Michigan Works! (Majestic Plaza)

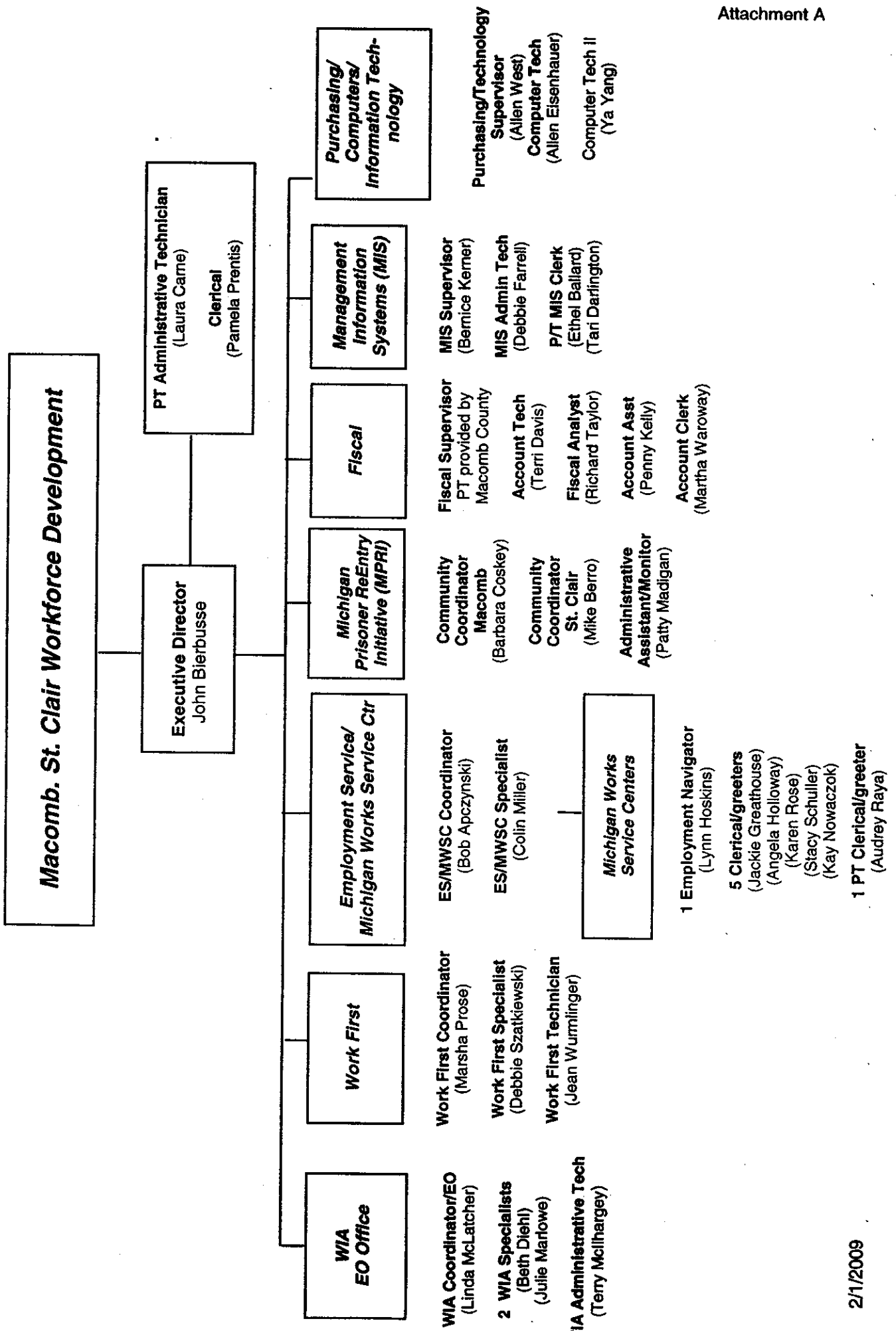
27850 Van Dyke Ave., Warren, MI 48093-7220

Phone: 586-574-2170 Fax: 586-576-0422



MICHIGAN
WORKS!™

Operated Locally by: Macomb/St.Clair Workforce Development Board, Inc.



1595 1/2 Twelve Mile Road
Roseville, MI 48066
 Stacy Schuller (586) 447- 9200
 Audrey, Raya Fax 447-9238 / 9239

43630 Hayes, Suite 100
Clinton Twp, MI 48038
 Kay Nowaczok
 (586) 263-1501 or 1502
 Fax 286-9517 or 263-8363

75 N. River Road
Mt. Clemens, MI 48043
 Jackie Greathouse (586) 783-8700
 Fax: (586) 469-5082

100 McMorran 6th Floor
Port Huron, MI 48060
 Karen Rose (810) 966-3300
 Fax (810) 966-3313 or 966-3337

27850 Van Dyke
Warren, MI 48093
 Angela Holloway
 (586) 574-2170
 Fax: 586-576-0422 staff
 FAX: 586-576-0576 custom

Goodwill Industries
 Kristen Amico 7-9227
 Fax: (586) 447-9239
Brenda Etheridge
Good Will Ind. 313-557-8718
Elaine Neale 7-9232
 Sharon Konja 7-9231
 Paul Samarco 7-9229
 Geneva Maze 7-9230
 Bruce Clark 7-9229
 Patricia Johnson 7-9230
 7-9248
 7-9232
 7-9236
 Marissa Tassitino 7-9236
 Regina Rock 7-9236

St. Clair Shores Adult & Comm Ed.
 Audrey Thomas 3-5153
 Fax: (586) 286-9517
Wrayjean Peck (586) 285-8793
Julie Juskiewicz 3-1503
 Crystal Lupo 3-8371
 Janey Lee 3-9460
 Angela Neda 3-7337
 John Babcock (MCC) 445-7555
 Karie Bianco 3-8362
 Erin Desnoyer 3-9460
 Jessica Carden 3-7337
 Saveria Giovinnazzi 6-9512
 Janae Rudder 3-8496

MICHIGAN WORKS!
SERVICE CENTER
STAFF DIRECTORY
 www.michworks.org
 www.macomb-stclairworks.org
 1-800-285-WORKS

St. Clair Shores Adult & Comm. Ed.
 Sharon Covrea 6-3347
 Fax: (810) 966-3337
Wrayjean Peck (586) 285-8793
Wrayjean Peck 6-3325
Kathy Guarnieri 6-3324
 Samantha Hicks 6-3326
 Carol Bachand 6-3328
 Laurie Crabtree 6-3347
 Meredith Washington 6-3303
 Vicki Warner 6-3333
 6-3333
 Kate Shaffer 6-3347
St. Clair County Comm. College
App. Tech Bldg
717 Stone St., Port Huron
(810) 320-1024 Fax: 320-1158
 Amanda Seals (810) 320-1159
 LaTanya Batton (810) 320-1026
 Message (810) 989-6832

Goodwill Industries
Brenda Etheridge
Kathy Sirois
4-2459
 Alison Murray 4-2169
 Jacque Noe 4-2453
 Rachel Hesse 4-2469
 Cynthia Coleman 4-2466

Macomb/St. Clair Emp. & Trng
 Fax 447-9238 7-9200
Kathy Jordon, Director 447-9217
 Barbara Bullotta 7-9204
 Christopher Reilly 7-9246
 Mike Busch 7-9215
 Tanya Howze 7-9221
 Jill Kotchi 7-9219
 Dennis Rossi 7-9225
 Sue Paternoster 7-9247
 Mary Salazar 7-9216
 Roy Taylor 7-9224
 Jeanne Purvis (p/t) 7-9245
 Michael Zilli 7-9218
 Paul Kegley 7-9223
 Tonya Anthony 7-9214

Macomb/St. Clair Emp. & Trng
 3-1501
 Fax 286-9517 263-8363
Diane Weiss, Sup 3-8394
 Natalie Kochendorfer 3-8388
 Ann Todd 3-8384
 Tracy Wagner 3-8389
 Mary Lyons 3-8390
 Gary Miceli 3-8391
 Lori Jearls 3-8393
 Stephanie Hubbs 3-8386
 Teresa Brittentine-Hawkins 3-8392
 Cris Robson-Surdu 3-8378

Macomb/St. Clair Emp. & Trng
 Fax: 469-5082 3-8700
Deborah Porter, Sup 6-3317
 Tiffany Saylor 3-8708
 Marcie Burt 3-8710
 Mark Getman 3-8707
 Tom Kaltenbach 3-8713
 John Rubio 3-8712
 Maureen Turcotte 3-8705

Macomb/St. Clair Emp. & Trng
 Fax 966-3313 6-3300
Deborah Porter, Sup 6-3317
 John Anderson 6-3322
 Erin Martin 6-3345
 Nancy Barden 6-3318
 Scott Bolt 6-3320
 Brian Kernohan 6-3308
 Mark Marcelli 6-3321
 Pam Norris 6-3343
 Erin O'Brien 6-3344
 Jennifer Redden 6-3319
 Regina Miller 6-3331

Macomb/St. Clair Employment & Training
Kristie Kabacinski, Su 4-2411
 Colette Burton 4-2181
 Cathrine Pomaville 4-2182
 Jennifer Taylor 4-2183
 Kimberly Prusak 4-2180
 Tina Griffith 4-2168
 Andrea Pearson 4-2197

St. Clair Shores Adult & Comm. Ed.
 7-9202
Diane Vann 7-9226
 Marge Causby
 Rose Kandt
 Darth Marshall
 Antonio Salciccioli

St. Clair Shores Adult & Comm. Ed.
 3-8379 & 3-8383
Jack Johns 3-8377
 Beverly Cilia
 Brian Tomilson
 Joe Genest
 Yolanda McCoy
 MaryLouise Daner
 Stephanie Rowley

St. Clair Shores Adult & Comm. Ed.
 3-8724
Charlotte Siudara 3-8704
 Gail Haacke 3-8724
 Alan Lucas 3-8724
 Bridgett Harris 3-8724

St. Clair Shores Adult & Comm. Ed.
 6-3316
Melody Collins
 Denise Harrison 6-3301, 6-3302
 Mary Ann Goulette 6-3301, 6-3302
 Nancy Martin 6-3301, 6-3302
 Dana Downs 6-3301, 6-3302
 Jackie Price 6-3301, 6-3302

St. Clair Shores Adult & Comm. Ed.
 4-2177
Charlotte Siudara 4-2177
 Salli Dawson 4-2177
 Annette Rose 4-2177

St. Clair Shores Adult & Comm. Ed.
 Sherry Castonguay
 Sarah Tennant 7-9203
 James Robinson 7-9205
 Tracy Anderson 7-9222

St. Clair Shores Adult & Comm. Ed.
 Eva Alloush
 Betsy Zontini 3-8380
 Janet Duval 6-9514
 Anthony Leone 3-8497
 Dennis Krannich 6-9513

ARC Service of Macomb
 Cheryl Sterling 6-4537
 James Hamilton
 Tim Burke 3-8702
 Conrad Herring 3-8703

St. Clair Shores Adult & Comm. Ed.
 6-3301, 6-3302
 Steve Jackson 6-3309

Maria Locklear 4-2461
Dave Burnett 4-2461

Goodwill Industries-Greater Detroit
 Carol Sugamele 7-9237
 Katherine Amtsfield 7-9237

St. Clair Shores Adult & Comm. Ed.
 Gloria Murray 3-8370

L'Anse Creuse Public Schools
 Timothy Milton 3-8720
 Brian Jinks 3-8720
 Laura Waligore 3-6423
 33 N. River Road (M-Th)
 Email: waligla@lc-ps.org

St. Clair County Comm. College
Thelsen Tech Ctr. Rm 91
323 Erie St., Port Huron
Doreen MacDonald 810-989-5758
 Michelle Glenn (810) 989-5789 Fax 989-5738

Goodwill Industries-Greater Detroit
 Faye Colando 4-2029
 Theresa Dodson 4-2029

(586) 498-5852 fax 498-5856
Eudora McKinney Sup.
 Mark Bashaw Kim High
 Diane Bera Chrystal Jude
 Stephanie Browe Linda Kmiec
 Belinda Campbell Tony Lerma
 Bill Cooper Joanne Marlowe
 Phil Gant Shirley Owens
 G. Gianino Dana Schultz

(586) 412-1510 fax 412-1508
Jennie Tunnell Mgr.
 Lou Aquino Katie Sheen
 Gary Dobbins Joe Skupin
 Melissa Eggertson Sarah Utch
 Rhonda Gardner Kelley Wilson
 Mark Jurawicz Vicki Wright
 Sowanee Kokumo Daphne Young
 Carol Prieur

Michigan Prisoner Re-Entry Initiative
 3-8700
 Barbara Caskey 3-8717
 R. Manasseh Thomson 3-8716
 Jason Alessandro 3-8709
 Paula Kenna-clerical 3-8718

(810) 982-8571 877-620-7929
Suzanne Howell Dist Mgr-2517
Sharon Bryant Mgr -8579
 Sharon Cole Deb MacMartin
 Amelle Clutts Lydia McCue
 Christine Curley Pat McNamara
 Ellen Hoover Kristin Mills
 Kathleen Hunter Amy Sanderson
 Sherri Lavery Diane Stoner
 Janeen Laughren Michele Troy
 Brenda Scharrer (517) 269-8290

Experience Works
 6-3306
 Roberta Bedolla, Bruce Wenk,
 Jennie Schoen
St. Clair County Library
STAR (Spec Tech Alt Resources)
 201 McMorran Blvd. (810) 982-3600

Senior Comm. Service Employ.
 Pat Paine, Samone St. Charles,

Detroit Urban League SCSEP
 6-9512

Disability Navigator
 Lynn Hosking 3-8498

Michigan Commission
For the Blind
 (800) 292-4200

Michigan Commission for the Blind
 Bob Arnold 1st & 3rd Thurs@ MRS
 WIA Liaison to MRS-Renee Willner

Macomb Homeless Coalition
 Carrie Fortune 3-0916
 Heather Uhley 3-8715

MPRI Mike Berro 6-3323
 Laura Steele 6-3304
 Rita Radzliowski 6-3307
 Katrina Ciccarello 6-3336

Macomb Library
Blind/Phy Handicapped
 16480 Hall Road
 (586) 286-1580



Macomb/St. Clair Workforce Development Board Program Definitions

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Workforce Investment Act (WIA) Adult Program	<ul style="list-style-type: none"> ✓ Assessment ✓ Career and employment counseling ✓ Vocational training in demand occupations ✓ On-the-Job training ✓ Job search assistance ✓ Support services 	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Mount Clemens, Port Huron, Warren)	Individuals age 21 or older. Priority is given to individuals who are economically disadvantaged.

Year	Participants	Exits	Employed	Average Wage
2000 - 2001	237 (52)	71 (23)	54 (15)	10.79/hr (11.94/hr)
2001 - 2002	533 (105)	149 (37)	111 (23)	10.81/hr (10.43/hr)
2002 - 2003	734 (164)	358 (82)	271 (60)	11.23/hr (9.66/hr)
2003 - 2004	951 (207)	247 (67)	182 (54)	10.76/hr (10.12/hr)
2004 - 2005	1066 (248)	556 (143)	360 (85)	9.95/hr (9.64/hr)
2005 - 2006	1027 (229)	324 (74)	191 (42)	10.24/hr (10.01/hr)
2006 - 2007	1486 (383)	402 (86)	231 (47)	11.28/hr (11.41/hr)
2007 - 2008	2011 (595)	458 (98)	304 (50)	11.52/hr (10.78/hr)

Parentheses distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Workforce Investment Act (WIA) Dislocated Worker Program	<ul style="list-style-type: none"> ✓ Assessment ✓ Career and employment counseling ✓ Vocational training in demand occupations ✓ On-the-Job training ✓ Job search assistance ✓ Support services 	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Mount Clemens, Port Huron, Warren)	Individuals who have lost their job due to a plant closure, significant workforce reduction or are unlikely to return to their previous industry or occupation.

Year	Participants	Exits	Employed	Average Wage
2000 - 2001	336 (67)	133 (31)	110 (22)	12.39/hr (11.86/hr)
2001 - 2002	828 (200)	192 (60)	164 (54)	12.34/hr (12.64/hr)
2002 - 2003	987 (243)	432 (126)	358 (107)	12.01/hr (11.22/hr)
2003 - 2004	1099 (228)	305 (70)	242 (68)	11.34/hr (12.37/hr)
2004 - 2005	1299 (307)	518 (129)	420 (110)	12.18/hr (11.07/hr)
2005 - 2006	1508 (317)	405 (92)	314 (72)	12.72/hr (12.11/hr)
2006 - 2007	1969 (394)	596 (94)	466 (83)	13.78/hr (11.12/hr)
2007-2008	1898 (409)	528 (73)	424 (68)	12.96/hr (13.23/hr)

Parentheses distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
ment Act Youth	<ul style="list-style-type: none"> ✓ Assessment ✓ Career and employment counseling ✓ Vocational training in demand occupation ✓ On-the-Job training ✓ Job search assistance ✓ Mentoring services ✓ Barrier resolution ✓ Group counseling ✓ Support services 	Community Colleges, Adult and Alternative Education centers and Community and Faith Based Organizations.	Low income youth who are not employed or are underemployed, between the ages of 16 and 21, including pregnant or parenting teens.

Year	Participants	Exits	Employed/ Credential	Average Wage
2000 - 2001	18 (16)	16 (14)	16 (14)	6.97/hr (6.60/hr)
2001 - 2002	92 (41)	76 (33)	70 (30)	7.24/hr (7.20/hr)
2002 - 2003	111 (59)	78 (42)	73 (40)	8.34/hr (8.66/hr)
2003 - 2004	129 (52)	77 (34)	72 (32)	8.94/hr (11.93/hr)
2004 - 2005	203 (77)	75 (42)	31 (20)	7.10/hr (7.39/hr)
2005 - 2006	279 (108)	156 (62)	81 (29)	7.09/hr (7.41/hr)
2006 - 2007	400 (190)	166 (99)	58 (30)	7.18/hr (7.92/hr)
2007 - 2008	497 (249)	250 (153)	72 (44)	9.97/hr (11.55/hr)

es distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
ment Act Program	<ul style="list-style-type: none"> ✓ Initiation of an Education Development Plan ✓ Basic skills upgrading ✓ Career exploration ✓ Development of leadership and citizenship skills ✓ Provides a year-long continuum of services for youth in-school activities, including a summer employment and training component 	Local school districts throughout Macomb and St. Clair counties.	Low income youth who are attending junior high or high school and are between the ages of 14 and 18.

Year	Participants	Exits	Credential/ Goal Attained
000 - 2001	178 (73)	37 (14)	35 (12)
001 - 2002	283 (131)	42 (27)	39 (23)
002 - 2003	428 (201)	67 (43)	65 (42)
003 - 2004	584 (263)	209 (116)	181 (100)
004 - 2005	606 (252)	242 (102)	57 (18)
005 - 2006	720 (297)	347 (141)	209 (78)
006 - 2007	683 (267)	322 (152)	233 (86)
007 - 2008	891 (349)	342 (171)	310 (149)

distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Workforce Investment Act (WIA) Incumbent Worker	<ul style="list-style-type: none"> ✓ Assessment ✓ Upgrade training 	At Employer's Worksite	Company employee who needs to have their skills upgraded due to the introduction of new technology, new industry standards, and/or new certification requirements.

Year	Participants
2004 - 2005	447 (136)
2005 - 2006	483 (91)
2006 - 2007	928 (154)
2007 - 2008	793 (195)

Parentheses distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Work First	<ul style="list-style-type: none"> ✓ Assessment ✓ Career counseling ✓ Job readiness ✓ Job retention services ✓ Job search / Job club ✓ Vocational training in demand occupations ✓ On-the-job training ✓ Support services 	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Port Huron, Warren)	<p>Individuals with children who are receiving cash welfare or applying for cash welfare. Individuals are referred by the Department of Human Services (DHS).</p> <p>Individuals referred by the Friend of the Court who are not employed or are under-employed and in arrears for court-ordered child support.</p>

Year	Participants	Exits	Employed	Average Wage
2000 - 2001	5,022 (1,211)	4,206 (972)	2,500 (579)	6.75/hr (6.66/hr)
2001 - 2002	5,327 (2,118)	4,195 (1,633)	2,532 (970)	7.22/hr (7.15/hr)
2002 - 2003	5,782 (2,289)	5,011 (1,954)	2,722 (1,074)	7.50/hr (7.44/hr)
2003 - 2004	5,861 (2,250)	4,899 (1,863)	2,342 (825)	7.47/hr (7.14/hr)
2004 - 2005	5,484 (2036)	4,659 (1756)	2218 (827)	7.54/hr (7.24/hr)
2005 - 2006	4916 (1776)	4113 (1531)	1962 (714)	7.47/hr (7.26/hr)
2006 - 2007	4819 (1362)	4436 (1340)	1670 (633)	8.18/hr (7.99/hr)
2007 - 2008	5587 (1396)	4315 (1132)	1886 (506)	8.64/hr (8.43/hr)

Parentheses distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Employment Service	<ul style="list-style-type: none"> ✓ Assistance with entering a resume on the Michigan Talent Bank Internet labor exchange system ✓ Job search assistance utilizing the Internet labor exchange system Michigan Job Bank ✓ Information on free seminars, other vocational and on-the-job training programs, special services to veterans or individuals with disabilities 	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Mount Clemens, Port Huron, Warren)	Individuals who have filed for unemployment benefits through the Unemployment Agency and who are required by the Unemployment Agency to visit a Michigan Works Service Center to enter a resume in the Michigan Talent Bank/Job Bank system and search for employment.

Year	Registered on Talent Bank	Attended Workshop
2000 - 2001	27,074 (4,486)	
2001 - 2002	42,905 (7,778)	4,641 (968)
2002 - 2003	49,679 (8,505)	7,935 (1,446)
2003 - 2004	52,457 (8,736)	10,263 (2,092)
2004 - 2005	39,826 (6,749)	10,501 (2,002)
2005 - 2006	48,347 (7,844)	14,889 (2,829)
2006 - 2007	49,185 (8,058)	15,213 (2,696)
2007 - 2008	77,158 (13,498)	15,490 (3,249)

Parentheses distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Trade	<ul style="list-style-type: none"> ✓ Assessment ✓ Career and employment counseling ✓ Vocational training ✓ On-the-Job training ✓ Job search assistance ✓ Information on Trade Readjustment Allowance (TRA) that may be available following exhaustion of unemployment benefits ✓ Relocation allowance 	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Mount Clemens, Port Huron, Warren)	Individuals who lose their jobs because the worker's company has shifted production of like articles to certain countries with free trade.

Year	Participants	Exits	Employed	Average Wage
2000 - 2001	105 (26)	36 (2)	28 (0)	11.70/hr (0)
2001 - 2002	171 (52)	21 (6)	10 (4)	12.97/hr (12.78/hr)
2002 - 2003	312 (98)	112 (39)	88 (31)	11.11/hr (12.63/hr)
2003 - 2004	413 (134)	140 (39)	104 (31)	11.63/hr (10.79/hr)
2004 - 2005	463 (185)	109 (38)	84 (29)	12.56/hr (13.25/hr)
2005 - 2006	690 (164)	140 (47)	84 (39)	11.56/hr (10.62/hr)
2006 - 2007	1231 (357)	411 (102)	111 (39)	13.58/hr (10.16/hr)
2007 - 2008	1757 (678)	544 (192)	105 (21)	13.61/hr (11.28)

Parentheses distinguish St. Clair County data

Program	Primary Services	Where Primary Services are Delivered	Typical Customer
Senior Community Service Employment Program SCSEP	<ul style="list-style-type: none"> ✓ Assessment ✓ Career and employment counseling ✓ Vocational training provided through work experience with a Host Agency ✓ On-the-Job experience ✓ Job search assistance ✓ Support services 	Host agencies through out Macomb, Oakland, St. Clair and Monroe counties.	Individuals age 55 or older whose income is at or below 125% of the poverty level, living in Macomb, Oakland, St. Clair and Monroe Counties. Priority is given to individuals who 60 and older.
Year	Number of Authorized Positions	Exits due to Unsubsidized Employment	Average Starting Wage
2006 - 2007	76	16	\$11.16
2007 - 2008	76	14	\$8.63

Program	Primary Services	Where Primary Services are Delivered	Typical Customer	
Michigan Prisoner Re-Entry Initiative MPRI	<ul style="list-style-type: none">✓ Assessment✓ Career and employment counseling✓ Vocational training in demand occupations✓ On-the-Job training✓ Job search assistance✓ Support services	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Mount Clemens, Port Huron. In 2008 began providing services in the Thumb Area)	Prisoners paroled from correctional facilities transitioning back into their communities.	
Year	Total Parolees	Participants	Employed	Average Wage
2006 - 2007	556 (107)	367 (72)	195 (36)	10.40/hr (8.08/hr)
2007 - 2008	516 (165)	457 (145)	210 (83)	Not Available

Parentheses distinguish St. Clair County and the Thumb Area data

Program	Vision	Primary Services	Where Primary Services are Delivered	Typical Customer
Workforce Investment Act (WIA) Adult Funding No Worker Left Behind NWLB Implemented August 1, 2007	No Worker Left Behind is the Governor's initiative to help Michigan's workers acquire the necessary skills to succeed in the global economy of the 21 st century. Governor Granholm believes that education and training oriented toward good-paying jobs in high demand occupations is central to Michigan's economic transformation. The cornerstone to this initiative is a tuition assistance program for eligible individuals to enter vocational training. You must be able to complete your selected program within 2 years.	<ul style="list-style-type: none"> ✓ Assessment ✓ Career and employment counseling ✓ Vocational training in demand occupations ✓ On-the-Job training ✓ Job search assistance ✓ Support services 	Michigan Works Service Centers in Macomb and St. Clair counties (Roseville, Clinton Township, Mount Clemens, Port Huron, Warren)	Individuals age 18 and older who have graduated from high school at least two years ago who are: Unemployed or Employed with a family income of \$40,000 or less or Have a layoff or termination letter.

	Allocation FY02 7/1/02- 6/30/03	Allocation FY03 10/1/02- 9/30/03	Allocation FY03 7/1/03- 6/30/04	Allocation FY04 10/1/03- 9/30/04	Allocation FY04 7/1/04- 6/30/05	Allocation FY05 10/1/04- 9/30/05	Allocation FY05 7/1/05- 6/30/06	Allocation FY06 10/1/05- 9/30/06	Allocation FY06 7/1/06- 6/30/07	Allocation FY07 10/1/06- 9/30/07	Allocation FY07 7/1/07- 6/30/08	Allocation FY08 10/1/07- 9/30/08	Allocation FY08 7/1/08- 6/30/09	Allocation FY09 10/1/08- 9/30/09
WIA - Adult	1,270,200		2,181,243		2,235,920		3,878,379		9,913,878		3,485,370		4,337,179	
WIA - Dislocated Worker	1,746,650		3,645,869		4,187,392		4,656,048		5,980,752		7,536,433		10,272,777	
WIA - DW Scholarship Program									202,310		0			
WIA - Youth	1,843,140		2,291,828		1,943,580		2,472,191		2,954,504		3,119,443		4,220,912	
WIA - Incentive	196,164				55,464		76,987		84,957					
WIA - Incumbent Worker	206,488		308,575		311,015		311,146		297,316		498,638		498,086	
WIA - Serv. Ctr Operations							412,550		389,901		401,755		390,103	
Employment Services	1,711,042		1,659,840		1,634,587		1,656,057		1,572,680		1,855,449		1,823,233	
Re-employment Initiative	188,345		176,528		143,854		139,504		0					
Work First - TANF/JET		1,286,402		1,322,743		3,013,572		3,917,910		3,610,371		3,769,388		3,783,200
Work First - Reed		2,604,925		2,427,414		705,585		255,204		122,909				
Work First - GF/GP/JET				0		787,527		794,553		797,953		970,131		891,075
Work First - WIA/JET										234,388		252,172		292,006
JET - Macomb PLUS										177,270			50,000	3,445,640
JET - Macomb Support Services								25,000		25,000		187,000		50,000
Welfare to Work - Federal		344,133		322,584		0		0		0				
Welfare to Work - State GF/GP		172,066		166,292		0		0		0				
Food Assistance Emp & Trng		217,266		296,546		288,041		305,341		229,153		236,045		304,954
Service Center Op - Reed Act		431,474		443,474		445,529		0		0				
Service Ctr Op - State GF/GP		20,289		0		0		0		0				
Serv Ctr Accessibility: Reed Act		71,499		0		0		0		0				
Partnership for Adult Learning (PAL)		1,630,300		0		0		0		0				
Macomb County TAA		Upon Request		Upon Request		300,000		300,000		300,000				

	Allocation FY02 7/1/02- 6/30/03	Allocation FY03 10/1/02- 9/30/03	Allocation FY03 7/1/03-6/30/04	Allocation FY04 10/1/03- 9/30/04	Allocation FY04 7/1/04-6/30/05	Allocation FY05 10/1/04- 9/30/05	Allocation FY05 7/1/05-6/30/06	Allocation FY06 10/1/05- 9/30/06	Allocation FY06 7/1/06-6/30/07	Allocation FY07 10/1/06-9/30/07	Allocation FY07 7/1/07-6/30/08	Allocation FY08 10/1/07-9/30/08	Allocation FY08 7/1/08-6/30/09	Allocation FY09 10/1/08- 9/30/09
Trade Adjust Assistance (TAA)		Upon Request				1,118,285		1,390,533		1,761,787		3,780,774		**3,500,000
Mich Works Assoc Grant		23,256		0		25,000	25,000		72,000		24,000		24,000	
Michigan Prisoner Reentry MACOMB										625,000		868,785		868,785
Michigan Prisoner Reentry ST CLAIR										625,000				
Michigan Prisoner Reentry THUMB AREA										20,000		630,000		630,000
Senior Community Services Employment Program									474,574		569,350		649,186	
Navigator Program									60,000		70,524		60,000	
Career Advancement Accounts													452,878	
BRAC									125,000					
Granger Pilot													22,500	
WIA National Emergency Grant													757,733	
GF/GP No Worker Left Behind														228,644
GF/GP No Worker Left Behind Competitive Award														627,500
GF/GP No Worker Left Behind Incentive Award														150,000
GF/GP No Worker Left Behind Chrysler Pilot														**300,000
Sub Total	7,162,030	6,801,570	10,263,883	4,989,053	10,511,812	6,663,539	13,627,742	7,583,741	16,137,872	8,503,831	17,575,960	10,694,295	23,358,627	15,021,804
TOTAL	\$13,963,600	\$15,252,936	\$17,175,351	\$21,236,483	\$24,666,703	\$28,270,285	\$38,390,431							

** Estimate

wedcatbudgetannual accounts of funding sources

2008-2009 Macomb/St. Clair Growth Occupations

Management Occupations	Business & Financial Operations Occupations
<ul style="list-style-type: none"> ↓ Chief Executives ↓ General and Operations Managers ↓ Marketing Managers ↓ Sales Managers ↓ Computer and Information Systems Managers ↓ Financial Managers ↓ Engineering Managers ↓ Medical and Health Service Managers ↓ Property / Real Estate / Community Association Manager ↓ Social / Community Service Managers 	<ul style="list-style-type: none"> ↓ Purchasing Agents, Except Wholesale, Retail & Farm Products ↓ Claims Adjusters / Examiners / Investigators ↓ Employment, Recruitment, Placement Specialists ↓ Training and Development Specialists ↓ Human Resources, Training, and Labor Relations ↓ Management Analysts ↓ Accountants and Auditors ↓ Personal Financial Advisors ↓ Loan Officers
Computer & Mathematical Occupations	Architecture & Engineering Occupations
<ul style="list-style-type: none"> ↓ Computer Programmers ↓ Computer Software Engineers – Applications ↓ Computer Software Engineers – Systems Software ↓ Computer Support Specialists ↓ Computer Systems Analysts ↓ Database Administrators ↓ Network and Computer Systems Administrators ↓ Network Systems and Data Comm Analysts 	<ul style="list-style-type: none"> ↓ Civil Engineers ↓ Electronic Engineers, Except Computer ↓ Industrial Engineers ↓ Mechanical Engineers ↓ Mechanical Drafters ↓ Electrical/Electronic Engineering Technicians
Life, Physical & Social Science Occupations	Community & Social Service Occupations
<ul style="list-style-type: none"> ↓ Market Research Analysts ↓ Clinical/Counseling/School Psychologists 	<ul style="list-style-type: none"> ↓ Child, Family & School Social Workers ↓ Mental and Public Health Social Workers ↓ Medical Health/Substance Abuse Social Workers ↓ Social and Human Service Assistants
Legal Occupations	Education/Training/Library Occupations
<ul style="list-style-type: none"> ↓ Lawyers ↓ Paralegals and Legal Assistants 	<ul style="list-style-type: none"> ↓ Health Specialties Teachers – Post Secondary ↓ Graduate Teaching Assistants ↓ Preschool Teachers, Except Special Education ↓ Elementary School Teachers, Except Special Education ↓ Middle School Teachers, Except Special Ed / Voc Ed ↓ Secondary School Teachers, Except Special Education/Voc Ed ↓ Vocational Ed Teachers, Secondary School ↓ Special Education Teachers, Pre/Kinder/Elem School ↓ Special Education Teachers, Secondary School ↓ Self-Enrichment Education Teachers ↓ Instructional Coordinators
Food Preparation & Service Related Occupations	Arts/Design/Entertainment/Sports/Media Occupations
<ul style="list-style-type: none"> ↓ Chefs and Head Cooks ↓ First-Line Supervisors/Managers: Food Preparation & Service Workers ↓ Cooks, Institution and Cafeteria ↓ Cooks, Restaurant 	<ul style="list-style-type: none"> ↓ Fine Artists, inc. Painters / Sculptors / Illustrators ↓ Commercial & Industrial Designers ↓ Musicians and Singers ↓ Public Relations Specialists ↓ Technical Writers
Protective Service Occupations	Building/Grounds/Cleaning/Maintenance Occupations
<ul style="list-style-type: none"> ↓ Fire Fighters ↓ Police and Sheriff's Patrol Officers 	<ul style="list-style-type: none"> ↓ First-Line Supervisors/Managers: Housekeeping/Janitorial Workers
Personal Care & Service Occupations	Healthcare Support Occupations
<ul style="list-style-type: none"> ↓ First-Line Supervisors/Managers of Personal Service Workers ↓ Fitness Trainers & Aerobic Instructors 	<ul style="list-style-type: none"> ↓ Nursing Aides, Orderlies & Attendants ↓ Physical Therapist Assistants ↓ Dental Assistants ↓ Medical Assistants ↓ Medical Transcriptionists

Healthcare Practitioners/Technical Occupations

- ↓ Pharmacists
- ↓ Physician Assistants
- ↓ Registered Nurses
- ↓ Occupational Therapists
- ↓ Physical Therapists
- ↓ Respiratory Therapists
- ↓ Medical and Clinical Laboratory Technicians
- ↓ Dental Hygienists
- ↓ Radiologic Technologists and Technicians
- ↓ Pharmacy Technicians
- ↓ Licensed Practical and Licensed Vocational Nurses
- ↓ Medical Records and Health Information Technicians

Sales and Related Occupations

- ↓ First-Line Supervisors/Managers of Retail Sales Workers
- ↓ First-Line Supervisors/Managers of Non-Retail Sales Workers
- ↓ Insurance Sales Agents
- ↓ Sales Reps, Wholesale/Manuf. Technological/Scientific Products
- ↓ Sales Reps, Wholesale/Manuf., Except Technological/Scientific Products
- ↓ Demonstrators and Product Promoters
- ↓ Real Estate Sales Agents
- ↓ Sales Engineers

Office and Administrative Support Occupations

- ↓ First-Line Supervisors/Mgrs of Office/Admin Support Workers
- ↓ Bill and Account Collectors
- ↓ Bookkeeping / Accounting / Auditing Clerks
- ↓ Customer Service Representatives
- ↓ Interviewers, Except Eligibility & Loan
- ↓ Human Resources Assistant, Except Payroll and Timekeeping
- ↓ Production, Planning & Expediting Clerks
- ↓ Shipping, Receiving & Traffic Clerks
- ↓ Executive Secretaries & Administrative Assistants
- ↓ Legal Secretaries
- ↓ Medical Secretaries
- ↓ Office Clerks, General

Construction & Extraction Occupations

- ↓ First-Line Supervisors/Managers: Construction/Extraction
- ↓ Brick Masons and Block Masons
- ↓ Carpenters
- ↓ Construction Laborers
- ↓ Operating Engineers and Other Construction Equipment Operators
- ↓ Electricians
- ↓ Painters, Construction and Maintenance
- ↓ Plumbers, Pipefitters & Steamfitters
- ↓ Roofers
- ↓ Helpers: Brick / Block / Stone / Tile Setters
- ↓ Construction and Building Inspectors

Installation, Maintenance & Repair Occupations

- ↓ First-Line Supervisors/Mgrs of Mechanics/Installers/Repairers
- ↓ Telecomm Equipment Installer / Repairer, except Line
- ↓ Automotive Service Technicians/Mechanics
- ↓ Bus/Truck Mechanics / Diesel Engine Specialists
- ↓ Heating, Air Conditioning, & Refrigeration Mechanics & Installers
- ↓ Maintenance & Repair Workers, General
- ↓ Telecommunications Line Installers / Repairers

Production Occupations

- ↓ Machinists
- ↓ Welders, Cutters, Solderers & Brazers
- ↓ Packaging & Filling Machine Operators / Tenders

Transportation & Material Moving Occupations

- ↓ First-Line Sup./Mgrs: Trans & Material Moving Mach. & Vehicle Operators
- ↓ Airline Pilots, Co-Pilots, Flight Engineers
- ↓ Bus Drivers, School
- ↓ Driver / Sales Workers
- ↓ Truck Drivers, Heavy and Tractor Trailer
- ↓ Truck Drivers, Light or Delivery Services
- ↓ Laborers / Freight / Stock / Material Movers – Hand
- ↓ Refuse and Recyclable Material Collectors

For further information about the above listed occupations, please see
ONET at <http://online.onetcenter.org> and/or
The Career Education Consumer Report at <http://mycareereducation.org>



MICHIGAN WORKS![®]

Administered locally by the
Macomb/St. Clair Workforce Development Board, Inc.

2008/2009

Catalog of Services

Michigan Talent Bank/Michigan Job Bank
Job Search and Personal Development Seminars
Career/Skills Assessments
Career Training/No Worker Left Behind (NWLB) Information
Youth Programs
Welfare-to-Work Programs
Veterans Services
Services for Individuals with Disabilities
Employer Services

RECYCLABLE PAPER

RESOLUTION NO. _____

FULL BOARD MEETING DATE: _____

AGENDA ITEM: _____

MACOMB COUNTY, MICHIGAN

RESOLUTION TO receive and file the report from Sandy Casamer, Assistant Director of the Macomb County Reference and Research Center, dated February 2, 2009

INTRODUCED BY: D. Flynn, Chair, Education and Training Committee

COMMITTEE/MEETING DATE

Education & Training 2-4-09

February 2, 2009

Report from Sandy Casamer
Assistant Director
Macomb County Reference and Research Center
16480 Hall Road
Clinton Township, MI 48038
586-412-5993

I would like to thank the Education and Training Committee and the previous Community Services Committee for their support. I realize Macomb County Commissioners have had a lot of tough decisions to make, but the library staff and I appreciate your efforts to preserve our services to the public of Macomb County.

On Wednesday, January 28, 2009, a meeting was held at the Macomb County Reference and Research Center, with Commissioner David Flynn, Commissioner Toni Mocer, Commissioner Ed Bruley, Ahmad Ezzeddine, WSU Associate Vice Presidents for Educational Outreach, Sandra Yee, WSU Dean of the Library System, Terry Margolis, WSU Director Educational Outreach Executive and Professional Development, and myself. We discussed issues regarding WSU taking over the management responsibilities of the building. I have another meeting on Tuesday at WSU with Sandra Yee to discuss things in further detail so we can start making the transition.

These are some of the changes that will be occurring:

WSU will be utilizing 20,000 sq. ft. of the building primarily for classrooms for WSU students. Renovations will not begin for four months. However, architects will be coming into the building in the near future. WSU wants to begin classes in January of 2010, or possibly in the fall of 2009.

Currently, the Macomb County Reference and Research Center is 29,000 sq. ft. After renovations, an area of space 2,800 sq. ft. will house the Macomb County Reference and Research Center which will include eleven employees and publicly accessible electronic resources. This center will be located in the northwest corner of the building. The Research Center will be primarily electronic with a small number of print reference books. The center will be used by the general public and by WSU students. The agreement states that the County will pay up to \$365,000 for reference materials. This amount will cover the online databases, some newspapers and periodicals, and some reference books. We will not have any back issues of newspapers or periodicals. We will be giving up our government depository status. We will not be circulating any books or other materials, and we have not been told what our "last circulation date" will be.

The Library for the Blind and Physically Handicapped will remain in their current area of 2,400 sq. ft. and the Macomb Literacy Partners will remain in their current area of 1,200 sq. ft.

We will have an enormous amount of behind the scenes work to do in order to get the building ready for renovations. We cannot serve the public, and accomplish these tasks when the patrons are in the building, so we are requesting that the hours change effective March 1, 09 through April 30, 09. At this time, no one knows what the hours will be after April 30, 09. If the Education and Training Committee, and the Full Board of Commissioners approve the following change in hours that we are open to the public, the new hours will be:

March 1, 09 - April 30, 09

Monday 1 pm - 9 pm

Tuesday 9 am - 5 pm

Wednesday 1 pm - 9 pm

Pending approval of the Board of Commissioners

Thursday 9 am - 5 pm

Friday closed to the public

Saturday 9 am - 5 pm

We can book the meeting rooms to the public until May 1, 09.

WSU will be creating a FAQ sheet that will be passed out to the public to give them alternatives, such as names and addresses of other libraries in the area to inform them.

Hopefully, I will have more definite information after my meeting on Tuesday with Sandra Yee from Wayne State University.

Thank you for your patience and support during this time of transition. This has been very stressful for the staff that is still remaining in the building.

Sandy

RECYCLABLE PAPER

RESOLUTION NO. _____

FULL BOARD MEETING DATE: _____

AGENDA ITEM: _____

MACOMB COUNTY, MICHIGAN

RESOLUTION TO approve request from Sandy Casamer, Assistant Director of the Macomb County Reference and Research Center, to change hours open to the public, as outlined in a January 28, 2009 correspondence, effective March 1 through April 30, 2009

INTRODUCED BY: D. Flynn, Chair, Education and Training Committee

COMMITTEE/MEETING DATE

Education & Training 2-4-09

**Macomb County
Reference and Research Center
16480 Hall Road
Clinton Township, MI 48038
586-286-6660**

Commissioner David Flynn
One S. Main
9th Floor
Mount Clemens, MI 48043

January 28, 2009

Dear Commissioner Flynn:

Due to the fact that the Macomb County Reference and Research Center has lost thirteen part-time employees and we are in transition with Wayne State University, I am requesting that the hours that we are open to the public be changed to the following:

- Mondays 1 p.m. – 9 p.m.
- Tuesdays 9 a.m. – 5 p.m.
- Wednesdays 1 p.m. – 9 p.m.
- Thursdays 9 a.m. – 5 p.m.
- Fridays Closed
- Saturdays 9 a.m. – 5 p.m.

These hours would be effective March 1, 2009 through April 30, 2009. This will give the employees time to make this transition while also serving the residents of Macomb County. We are presently open 64 hours per week, and this will bring us down to 40 hours per week.

Thank you for your consideration in this matter.

Sincerely,

Sandra A. Casamer
Assistant Director

RECYCLABLE PAPER



Education & Training Committee

Macomb County MSU Extension

Director's Report

February 4, 2009

Programming Update:

Living with Less Program flyer

Credit Sense Program flyer

Parenting Views newsletter (available online at
<http://www.macombcountymi.gov/msuextension/ParentingViews.htm>)

Healthy Bites newsletter (available online at
http://www.macombcountymi.gov/msuextension/healthy_bites.htm)

MSU Extension is bringing knowledge to life...

Macomb MSU Extension programs and materials are open to all without regard to race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, marital status, or family status. MSUE, U.S. Dept. of Agriculture, and Macomb County Board of Commissioners cooperating. MSU is an affirmative action equal opportunity institution.

Living with Less

Adjusting to the Sudden Loss of Income

*"If you can't
change a
situation,
change the
way you think
about it."*

By attending **Living With Less**, you will learn:

- Recognize the grief over the loss
- Reassess how money will be used
- Developing and maintaining a spending plan
- Managing disagreements

When: Tuesday, Feb. 24, 2009
6:00 - 9:00 p.m.

Where: Graubner Community Library
65821 Van Dyke
Washington, MI 48095
(See map on back)

To Register Call:

469-7614

Presented by: Jean Lakin, Extension Educator
Family Programs

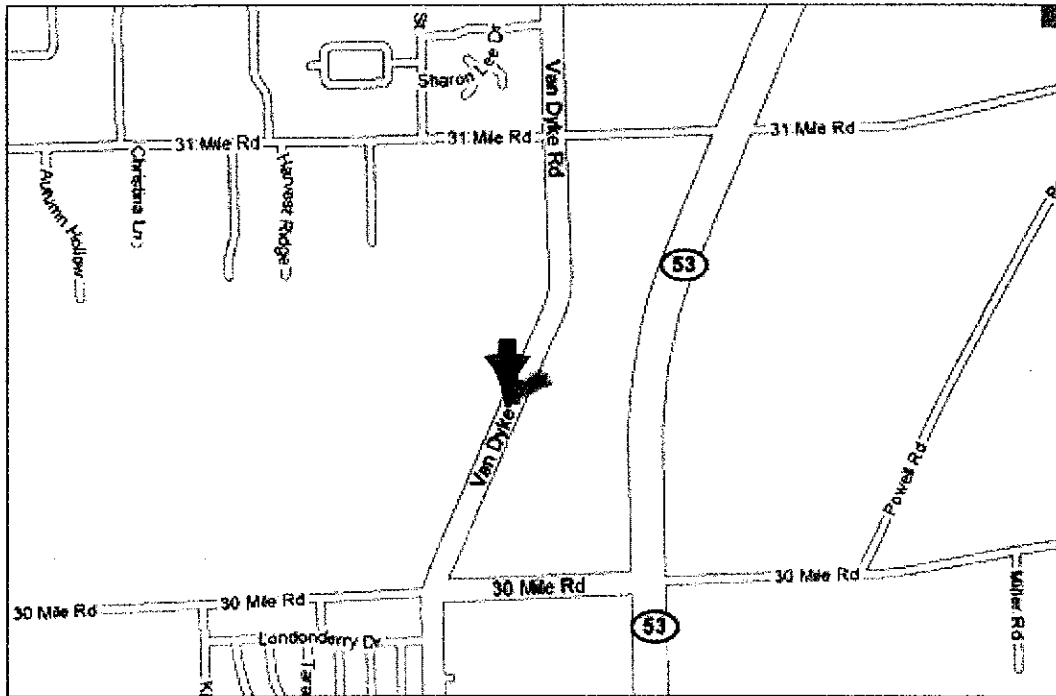
*Supported in whole, or
in part by:*



This class is being offered free of charge!

** adapted from Adjusting to the Sudden Loss of Income, University of Minnesota*

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, heights, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.



**Directions to the
Graubner Library:**

65821 Van Dyke
Washington MI 48095
Phone (586) 598-4900

The Library is located on the west side of Van Dyke. Between 30 Mile Road and 31 Mile Road.

**To Register for:
Living with Less**

**Please call:
(586) 469-7614**

Credit Cents

MAKING SENSE OF CREDIT,
DEBT AND IDENTITY THEFT

By attending Credit Cents, you will learn how to:



Supported in whole, or
in part, by:



United Way
for Southeastern Michigan

- ¢ Shop for a loan or credit card
- ¢ Determine how much debt you can afford.
- ¢ Determine percentage of your income that should be used for vehicle or mortgage payments.
- ¢ Interpret your credit report
- ¢ Build and repair credit history
- ¢ Protect yourself against identity theft.

When: Wed. ~ Feb. 4th, 6:30 - 8:30 p.m. Wed. ~ Feb. 11th, 6:30 - 8:30 p.m.
Wed. ~ Feb. 18th, 6:30 - 8:30 p.m. Wed. ~ Feb. 25th, 6:30 - 8:30 p.m.



Where: M.S.U. Extension Center
21885 VerKuilen Building, Entrance E, Assembly Room
Clinton Township, MI 48036
(See map on back)

Individuals attending all four sessions will receive a certificate at the end of the last class.

Presented by: Jean Lakin, Extension Educator ~ Family Programs

Facts You Should Know

- ¢ Households prefer credit cards as a method of payment.
- ¢ Identity Theft is the fastest growing crime in the United States.
- ¢ The average household had \$8,000 in revolving debt, most of it in credit cards.
- ¢ 35% of 18 and 19 year olds say they have their own credit card.
- ¢ On average, American families carry more debt today than at any other time in history.

Call

469-7614

To Register

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, heights, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.

Class size is limited

Directions to MSU Extension

*Our office can be reached by taking I-94 exit 240B,
which is Utica-M59 West.*

Take a Michigan left on Groesbeck (South).

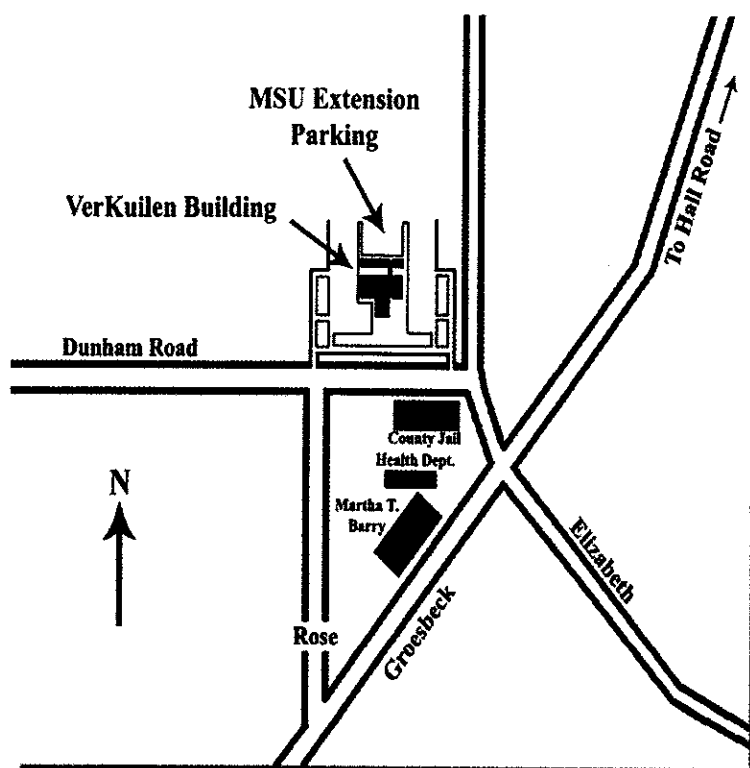
*Take a right on Elizabeth, then a left on
Dunham Rd.,*

just past the Macomb County Jail.

The VerKuilen Building will be on the right.

MSUE is located at building entrance "E" (north side)

Credit Cents
*is being held in the VerKuilen
Building's Assembly Room.
Entrance "E" is near the
satellite dish and the
Master Gardener program's
demonstration gardens.*



Facing Reduced Income

When the family faces reduced income, take immediate action to stop all excess spending. Whether your situation is temporary or extended, you need to get the most for your money.

Studies have found that many families do not adjust their lifestyle for about six months after their income is reduced. That six months of ignoring the situation can bring disaster. When you take charge of your financial situation immediately, you are making a positive contribution to your family's well-being now and in the future.

Following basic money management principles can reduce stress and help you adjust to living on less income. Here is a list of research-tested principles:

- ✓ Make a list of the family's *most important* expenses while you have less income. (This means things you must have or do.)
- ✓ Make a family spending plan to determine where your money will go.
- ✓ Decide where you will spend your money. Stick to your spending plan. With less income, each spending decision is **critical**.

Most people give high priority to fixed expenses such as rent or mortgage payments, insurance premiums, car payments, and installment debt. Flexible expenses such as food, utilities, clothing, and household expenses can be more easily adjusted to fit your income. Most people find it easier to cut back on flexible expenses.

All family members need to work together to reduce spending. When everyone pulls together, you are more likely to succeed in living on less.

Together, the family should go through the following list under each of the flexible expense categories. Check the ideas you think would help your family reduce spending. Add your family's ideas to each list.

As you go through the list, ask how spending can be reduced:

- ✓ Can we substitute a less costly item?
- ✓ How can we conserve resources and avoid waste?
- ✓ Are there opportunities to cooperate with others by trading or sharing resources? Can we save if we do it ourselves?
- ✓ Can we do without?

Food

- ✓ Plan meals around foods you have on hand until more money is available.
- ✓ Shop from a list based on planned menus. Check the food advertisements for good buys. Clipping and using coupons may save money.
- ✓ Do not go shopping when you are hungry. Take your time, shopping in a hurry may cause you to overlook the best buys.
- ✓ Use low-cost protein foods such as dry beans, eggs, peanut butter, turkey, and chicken. Hamburger is often a good buy in red meats. Large roasts can be cut up and used in different ways for more than one meal. Stretch meats by using them in sauces or casseroles. Use slow cooking and/or marinating to tenderize less expensive cuts of meat.
- ✓ Turn leftovers into "planned-overs." You can sometimes get two meals for the price of one. Store cooked foods properly to make them last longer. Freeze them if you have the space.
- ✓ Take advantage of free- or reduced-price school breakfast and lunch programs.

Utilities and Household Maintenance

- ✓ Maintain and clean your furnace and filters regularly.
- ✓ Put up plastic sheeting on windows to reduce heat loss.

(continued on page 4)



Winter 2009

Ice Skating Rinks and Ponds



Campus Martius Ice Rink

800 Woodward Ave, Detroit

313-963-9393

13-49, \$7.00 12 & under \$6.00

www.campusmartiuspark.org/amen_icerink.htm

Great Lakes Sports City

34400 Utica Rd, Fraser

586-294-2400

Children under 5 skate FREE.

www.glsportscity.com/skating.html

Mt. Clemens Ice Area and Fitness Center

200 N. Groesbeck, Mt. Clemens

586-307-8202

www.mountclemensicearena.com

St. Clair Shores Civic Arena

20000 Stephens, St. Clair Shores

586-445-5351

Open ice skating, Saturday and Sunday 3pm-5pm. Parent-Tot skating Thursdays, 11am-12noon. No skate rentals available. \$3 person.

www.stclairshores.net

Suburban Ice

54755 Broughton Rd, Macomb

586-992-8600

www.suburbanice.com

For additional information on the rink, please call their number listed or visit their website.

Source: 2008 Guide to Fun for Families

Cooking with Kids

The kitchen can be a fascinating place for young children. It isn't always convenient to invite them into the kitchen to help, but consider doing so when time allows.

Younger kids can watch what you're doing and help out with small tasks, like stirring something or setting the table. Older kids can be taught how to crack eggs or measure ingredients. Even teens might be lured into the kitchen if you tell them they can choose the dish and you'll help prepare it with them.

To the kids, it will seem like fun, but there are other benefits to this time together:

- ♥ **Preschoolers** see how the dishes they eat are put together — and they get hands-on experience, which is a great way to learn and feel like they are helping out.
- ♥ **School-age kids** can learn some cooking basics and use their math skills as they help combine ingredients for recipes. You also can use the time to talk about good nutrition and why you chose the ingredients you're using. It can lay the groundwork for healthy eating later on.
- ♥ **Teens** might appreciate the chance to improve their cooking skills — good preparation for when they'll need to cook for themselves. Teens also might be interested in trying different cuisines.



Parents get something out of this kitchen togetherness; the quality time you'll share and the pleasure of sitting down at the table together to enjoy what you've whipped up.

Here are some tips for having fun and staying safe while you're cooking with kids.

Choose the Right Time

If you're going to have kids helping you in the kitchen, you don't want to be on a tight time schedule. Enlist their help on a weekend afternoon when you don't feel crunched

With younger kids, choose a time when

they're well-rested and not easily frustrated.

Choose the Right Tasks

Plan ahead a little when deciding what you'll prepare together. For younger kids, consider starting with simple dishes with fewer than five ingredients. A tossed salad or easy muffin recipe can be good starter projects. Older kids can take cooking to the next level and work with you on more challenging recipes.

When you've chosen a recipe, think about which steps your child can do independently. For instance, kids who can read can call out the ingredients from the recipe card while you put them out on the counter. A younger child can help you pour ingredients into a bowl. An older child might be able to measure out ingredients and add them unassisted.

Doing some prep work in advance, such as rinsing the berries for muffins, will make the process move more swiftly. If there's a lull in the action, you might consider giving your child a well-deserved break. Then you can call him or her back in when there's another kid-friendly task to do, or when it's time to taste what you made.



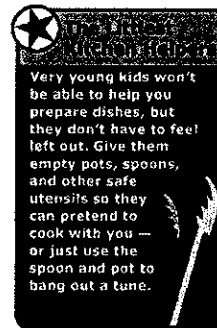
Stress Safety

Children need supervision when they're in the kitchen. Preschoolers must learn not to touch whirring electric beaters,

hot pans, and stovetops.

Here are some safety tips:

- ♥ Give frequent reminders about what's OK to touch and which items can hurt them.
- ♥ Talk about which kitchen tasks are for grown-ups and which are for kids.
- ♥ Establish kitchen rules, such as washing hands and not touching stove knobs or knives.



Loosen Up

Kids cannot be counted on to be neat in the kitchen. Even adults have trouble with that. To prevent cooking disasters, measure ingredients separately and put them in small bowls, like they do on TV cooking shows.



Even if everything doesn't go perfectly, try to keep the mood light. If the egg gets more smashed than cracked, offer some guidance and let your child try again. Little by little, kids will gain these skills — and feel great once they're mastered.

Last, but not least, be sure to compliment your assistant chefs, a job well done. Offer them first taste of whatever you cooked together — and ask what you should make together next time. Bon appetit!

Source: www.kidshealth.org

Skinny Minny Tortilla Soup

- | | |
|---|----------------------|
| 1 can fat free refried beans | 3/4 cup salsa |
| 1 can black beans, drained & rinsed | 8 oz. light cheese |
| 1 - 14 oz. can low sodium chicken broth | Bakes tortilla chips |
| 1 can corn, drained | |

Combine above ingredients in saucepan. Bring to a boil and simmer 10 minutes. Serve over tortilla chips. *Makes 6 servings.*

Source: MSUE-EFNEP/FNP Program

Healthy from the Start

How feeding nurtures your young child's body, heart and mind

Feeding is one of a parent's most important jobs. It is how we help our children grow healthy and strong. But mealtimes are about much more than food. Meal and snack times give you a chance to help your baby or toddler:



- Learn healthy eating habits.
- Feel important and loved.
- Feel understood and respected.
- Trust that others will care for her.
- Feel good about her body.

Here are some ways to help your child become a healthier:

1. **Remember: Meals are more than food.** They are a time to connect with your child and to

support her overall development. Talk with your child during meals and don't let her eat alone. This helps build strong family relationships.

2. **Create routines around mealtime.** Routines make children feel loved and secure. Establish regular meal and snack times beginning when your child is 9-12 months old. Routines help children look forward to each meal.
3. **Offer 3 to 4 healthy choices (that your child likes) at each meal.** Research shows that children will choose a healthy diet when they are offered a selection of different healthy foods.



4. **Don't force your child to eat.** This often results in children re-

fusing the food and eating less.

5. **Don't give up on new foods!** Patience is the key. You may have to offer your child a new food 10 or 15 times before he will eat it..
6. **Turn off the TV (computers, etc.) at mealtime.** The television can distract children from eating. It also takes time away from talking as a family.
7. **Healthy eating and exercise go hand in hand.** So make active play a part of everyday family life.
8. **If you are concerned about your child's weight or activity level, talk to your child's health care provider.**

Healthy eating and exercise go hand in hand.

Source: www.zerotothree.org

8 Great Sick Day Activities

Chase away those sick-day blues with these simple, laid-back crafts and games. Your child will be feeling better in no time!

1. **Frozen Fun.** Soothe sore throats with fruit juice popsicles. Freeze your child's favorite juice in a popsicle tray or make fun fruit juice ice cubes to suck on.
2. **Once Upon a Time.** Read a favorite fairy tale, then illustrate it together.
3. **Laughter is the Best Medicine,** so find the best jokes (in book collections or online), and compile them into an illustrated book. For an extra challenge, come up with some jokes of your own.
4. **Beautify a Box.** Find a piece of old fabric and cut a small square out of the middle. Then decorate with fabric paint, markers, or by gluing other materials to it. Or, your child may want to try some simple needle-and-thread stitching. When the masterpiece is



complete, drape it over any tissue box to make a charming cover.

5. **Who Wrote the Book of Love?** Your child, of course. Write down the names of all the people she loves - family, friends, classmates - and add photographs or drawings before binding it together into one big book. You can also keep small, inexpensive photo albums on hand for projects like these.
6. **Revealing Rainbows.** For a pretty picture with a twist, your child can use markers to color all over a piece of paper in as many different patterns and designs as he can think of, and then color all over it with a black crayon. Next using a coin, he can carve a picture in the black and see what happens!
7. **Personalize Playing Cards** by making each number a member of your family and pasting her picture in the center. Go fish, anyone?
8. **Read Together.** It's the best anytime activity of them all!

Source: www.scholastic.com

Driving Safely in Winter Weather

Snow, ice, and extreme cold can make driving treacherous. These safety tips from CDC, the National Highway Traffic Safety Administration, and the National Safety Council can help make winter car travel safer.

Before winter arrives, have your car tuned up, check the level of antifreeze, make sure the battery is good, and check your tire tread or put on snow tires.

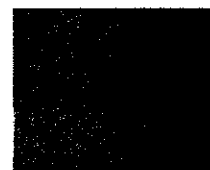
Keep emergency gear in your car for everyday trips:

- cell phone
- flashlight
- jumper cables
- sand or kitty litter (for traction)
- ice scraper, snow brush, and small shovel
- blankets
- warning devices (e.g., flares, reflectors)



For long car trips, keep food, water, extra blankets, and required medication on hand.

Avoid driving in snow or ice storms. If you must travel in bad weather, drive slowly. Let someone know what route you're taking and when you plan to arrive so they can alert authorities if you don't get there.



If your car is parked outside, make sure the exhaust pipe and the area around it are free of snow before you start the car. Snow packed in or around the exhaust pipe can cause high levels of carbon monoxide in the car.

Don't sit in a parked car with the engine running unless a window is open. Do not let your car run while parked in a garage.

If your car stalls or gets stuck in snow, light two flares and place one at each end of the car, a safe distance away. Make sure snow has not blocked the exhaust pipe. Then stay in your vehicle and open a window slightly to let in fresh air. Wrap yourself in blankets and run your vehicle's heater for a few minutes every hour to keep warm.

Source: www.KidSource.com

Facing Reduced Income

(Continued from page 1)

- ✓ Adjust the thermostat setting by five degrees and compensate for comfort with clothing. Heating and cooling are the most expensive utility costs.
- ✓ Select energy efficient light bulbs and fixtures when replacements are made. Use compact fluorescent bulbs wherever possible. Turn off unused lights.
- ✓ Hang clothes to dry instead of using a clothes dryer.
- ✓ Take shorter showers.
- ✓ Get a pre-paid calling card for long-distance calls.

Transportation and Upkeep

- ✓ Do your own vehicle maintenance if you have the skills and tools.
- ✓ Evaluate automobile insurance policies to make sure you are adequately covered. You may be able to reduce your premiums by increasing your deductibles on collision and comprehensive.
- ✓ If your employment is seasonal, arrange with your agent to have insurance bills due when you are working or have funds drafted from your account on a regular basis.

Medical Expenses

- ✓ Maintain good health habits. Good nutrition can cut down on illness and tooth decay.
- ✓ Learn the symptoms of common diseases in order to determine when seeing a doctor is advisable. Early treatment of many diseases or injuries is often least expensive. Consider taking classes on first aid or baby care offered by community agencies.

- ✓ Take advantage of public clinics and immunizations often available during local health fairs or at the county health department.

Clothing and Personal Care

- ✓ Take an inventory of each family member's wardrobe to determine which items must be replaced or added. Repair and/or alter present clothing and swap items of clothing with other family members or friends. Try to develop the attitude in your children that "handed down" clothing is not only economical and less wasteful, but can also be enjoyable.
- ✓ Have children change to older, worn clothing for play.
- ✓ Check discount stores, mail-order catalogs, thrift stores, secondhand outlets, flea markets, and garage sales.

Recreation and Leisure

- ✓ Choose activities that are free or cost only a small amount of money such as hiking, picnicking, visiting a museum, or attending a free concert. Attend school or community events.
- ✓ If you entertain at home, have potluck affairs for family and friends. This way, everyone shares the food costs.

Child Care

- ✓ Try to arrange your family's schedule so one parent is available to care for children while the other parent works. If only one parent is present in the home, try to share child care responsibilities with a relative, neighbor, or friend.
- ✓ Form a baby-sitting co-op with other parents.

Source: www.eXtension.org

Winter Safety Tips

PLAYING OUTSIDE

- ♥ Dress infants and children warmly for outdoor activities. Several thin layers will keep them dry and warm.
- ♥ The rule of thumb for older babies and young children is to dress them in one more layer of clothing that an adult would wear in the same condition.
- ♥ Set reasonable time limits on outdoor play. Have children come inside periodically to warm up.
- ♥ The sun's rays can still cause sunburn in the winter, especially when they reflect off snow. Make sure to cover children's exposed skin with sunscreen.



across the ice; never skate alone; never chew gum or eat candy while skating.

SLEDDING

- ♥ Keep sledders away from motor vehicles.
- ♥ Supervise children at all times.
- ♥ Keep young children separated from older children.
- ♥ Sledding feet first or sitting up, instead of lying down head-first, may prevent head injuries.
- ♥ Use steerable sleds, not snow disks or inner tubes.
- ♥ Sleds should be structurally sound, free of sharp edges and splinters and the steering mechanism should be lubricated.
- ♥ Sledding slopes should be free of obstructions like fire hydrants or fences, be covered in snow notice, not be too steep (slope less than 30 degrees) and end with a flat runoff.
- ♥ Avoid sledding in overcrowded areas.



ICE SKATING

- ♥ Allow children to skate only on approved surfaces. Check for signs posted by local police or recreation departments. Call the local police department to find out which areas have been approved.
- ♥ Advise children: to skate in the same direction as the crowd; avoid darting



Source: 2008 Guide to Fun for Families

Did You Know?

Driving drowsy may be as deadly as driving Drunk. A driver who has been awake 18 hours produces performance impairment equal to a driver with a .05% blood alcohol level. A driver who has been awake 24 hours produces performance impairment equal to a driver with a 0.1 blood alcohol level.

Snow Science

- ❄ Freeze a bubble! If the weather outside is below 32°, you can blow a bubble outside, catch it in the bubble wand and watch as it freezes. It will turn into a crystal ball and shatter like glass.
- ❄ Stick your hand in ice water. It's COLD! Then cover your hand in shortening, like Crisco, put it back in the water. It won't be cold. This layer of fat keeps you warm. That's how polar bears and penguins stay warm.
- ❄ Use a spray bottle filled with water and a few drops of food coloring. Spray pictures in the snow, or make a multi-colored snowman.
- ❄ Float an ice cube in a glass of water. Try to pick it up with a string. Impossible! Then lay the string on top of the ice cubes, sprinkle it with salt, count to 10 and lift the string. Magic - it sticks!



Source: www.perptualpreschool.com

Easy Money Saving Tips

Here are some quick and easy ways to save money each month:

- ✕ **Unplug unused chargers.** Even when they aren't charging anything, plugged-in cell phone, laptop and other charges continue to draw electricity
- ✕ **Install CFLs.** As your regular light bulbs burn out, replace them with the little spiral-shaped bulbs known as compact fluorescents, they last less than a third of the energy and last ten times longer, paying for themselves within months. Plus CFLs now come in a variety of colors and styles, including flood lights & candleabra sizes.
- ✕ **Install a Low-Flow water fixture.** To save water and money, and still have ample water pressure, install a

low-flow showerhead, which can slash bathing water consumption 50 to 70 percent. The devices are simple to install and start at around \$8.

- ✕ **Get smart about heating & cooling.** Simply installing a programmable thermostat will save you approximately \$150 a year, according to the EPA -- that means it will pay for itself in just a few months. In warm temperatures, resist the temptation to set the air conditioning too low, and be vigilant with heating when it's chilly. Aiming for 78 degrees or higher when you're at home will reduce your cooling loads 10-20%. When you're away, make it 85 degrees and save an additional 5-12%. In colder weather, for every degree you lower your thermostat, you'll save between 1 and 3% of your heating bill.

Setting Allowances

Give your kids more than money

Think back to when you were a kid. At some point, you started to understand what money is and what it could help you do: buy a toy, save for something big, and help others in need. And as you have children of your own, it's exciting to guide them through those same discoveries.

An allowance is one of the most common ways of doing that--a crucial education tool, since only 15 percent of high school students learn about personal finance in school. But research also shows that waiting until children's teen years to teach them about money management doesn't work. By the time they reach high school, many of their habits regarding money are ingrained and difficult to change.

Starting a child's allowance when he or she approaches school age is a great, balanced way to go. At that young age, the stakes are small and the learning opportunities are many.

Allowances aren't just about forking over the cash. They also give you an opening to discuss all the central issues of money management: wants versus needs, long-term planning, savvy shopping, charitable giving and even investment concepts like interest.

There are a lot of smaller issues to decide as you plan each child's allowance. Depending on their age, the cost of living in your area, what they will be responsible for buying for themselves (lunches? clothing?), and how much you can afford to give, their allowances could range from less than a dollar to more than \$20. No matter how big or small, that allowance is a priceless investment in their future.

Source: www.practicalmoneyskills.com



Just a Note!

Parenting Views is published four times per year, by Macomb MSU Extension.

If you have any comments, questions, or ideas for an article, please contact Anna Duffer, Editor, at 586-469-7614, or send an email to: Anna.Duffer@macombcountymi.gov.

Be sure to check the MSUE Calendar for the most current information on offerings at: www.macombcountymi.gov/msuextension

MSU Extension
21885 Dunham Rd. - Suite 12
Clinton Township, MI 48036
Phone: (586) 469-5180



Want to be added to our mailing list? Please call (586) 469-7614, or send an email to Anna.Duffer@macombcountymi.gov

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MSU EXTENSION PROGRAMS

FAMILY (586) 469-5180
Jean Lakin, Program Educator

Alternatives to Anger

4 week program

Tuesdays, 6:30 - 8:30 p.m.

Mar. 10, 17th, 24th, 31st

MSU Extension

21885 Dunham Rd, Suite 12

Clinton Township, MI 48036

Call 586-469-7614 to register

MI Better Kid Care

Workshop for Childcare Providers

Free four-hour series

February 28, 2009

9:00 - 1:00 pm

MSU Extension Center

21885 Dunham Road, Clinton Twp, MI 48036

Call 586-469-7614 to register.

Credit Cents

Dates: Wednesdays, Feb. 4, 11, 18 and 25

Time: 6:30 to 8:30 p.m.

Location: MSU Extension Center

VerKullen Building, 21885 Dunham Road

Clinton Township, MI 48036

Pre-registration is required. For more information or a registration application, call 586-469-7614

HOUSING (586) 469-6430
Anne Lilla, Housing Agent

Macomb Homebuyers Affordable

Housing Seminar

- Renting vs. Buying
- Government & Bank Loan Programs
- Down Payment Assistance
- Saving Money & Cleaning Up Credit

Monday, Jan. 26, 2009

6:30-8:30pm

to be held at Warren City Hall

Call 586-469-6430 to register now!

Money Management

8 Sessions, Thursdays, 6:30 - 9:00 pm

Jan. 15, 22, 29

Feb. 5, 12, 19, 26

Mar. 5, 2009

Leaps and Bounds

Mr. Calvary Community Center

Call (586) 469-6430 to register

FREE! Sponsored by the City of Warren, Community Development
Block Grant Program

Home Ownership Seminar

FREE Three-part program

Jan. 20, 27 and Feb. 3, 2009

6:30 - 8:30 pm

Macomb MSU Extension

21885 Dunham, Entrance E

Clinton Township, MI 48036

Call 586-469-6430 to register!

NUTRITION (586) 469-6432
Eileen Haraminac, EFNEP Agent

Expanded Food & Nutrition Program
for low-income families with children - 6 sessions

- One-On-One Teaching
- Menu Planning
- Group Presentation
- Stretch Your Food Dollars
- Label Reading

Parenting Views/Healthy Bires

Free Newsletters

Check our website:

www.msu.edu/macomb for:

Calendar of upcoming events

Program descriptions

*** Volunteer Opportunities ***

Youth Mentor Program



**Positive role modeling to at
risk youth 11 - 15
4H**

**Activities for families
with children 5-19**

Call (586) 469-6431 for more information.

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.



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Resolution Ideas for You and Your Family

These new style resolutions are grounded in research on what make a difference for kids, and they also happen to be fun and satisfying for mom and dad. Here they are, the Top Five:

- * **Each day set aside 15 minutes to give absolute, undivided attention to your child.** Read together, play a board game, or just talk (and listen) over a cup of hot chocolate. Fifteen minutes doesn't sound like much, but it's more time than most of us parents spend completely focused on our children without other distractions like phone calls, TV, paperwork, or household chores. And what a difference it makes for a child!
- * **Once a month, check in with your child's school.** Send a note or make a phone call to a teacher to see how things are going and ask if there's anything you can do to support your child's learning. Volunteer to chaperone a school activity or use your lunch hour to make a special visit to your child's class. Children thrive when parents and teachers become educational partners, working together to help children realize their potential.
- * **Twice a year engage your child in doing something of service for others.** Save a portion of allowance money to buy some items for a food shelf, volunteer together for the church nursery, or help pick up litter in a city park. Serving others builds character and instills feelings of competence and values that will last a lifetime.
- * **Now here's a tough one, especially for moms. Once a week, indulge yourself in something that is totally fun and relaxing** - a long hot bubble bath, a movie with friends, a gripping novel. Forget being a martyr for the sake of your family. Research shows that children do best when their mothers make time to take care of themselves.
- * **Finally, once a week make a date with your spouse.** Get a sitter - or exchange childcare with a friend - and then go out to dinner, a play, bowling, whatever lights your fire. If you're on a tight budget, just make time to take a long walk together or cozy up at home and dance to the music you listened to when you first fell in love. One of the best things you can do for your children and yourself is to keep your relationship strong and vibrant, giving your children a living lesson in love, respect and commitment.

Now those are resolutions you can keep. **Happy New Year** to you and your children!

Source: www.cyfc.umn.edu in Family Information Services

Healthy Bites



Information to Improve the Selection and use of Foods In Your Home

Winter 2009 - Vol. 1

Good Health in the New Year - 2009

If you are among the many Americans who have decided to live a more healthful life as part of your New Year's resolution - congratulations! Each New Year, millions of people make resolutions to eat more nutritiously, lose weight and/or be more active.

When it comes to eating more healthfully, making moderate changes may prove to be more beneficial for long-term success. Here are several healthful eating tips that can easily be incorporated into your daily plan to help you have a healthier 2009.

Fruits and vegetables: Most people are well aware that fruits and vegetables are among the healthiest foods available, but it bears repeating. Fruits and vegetables provide vitamins, minerals and fiber essential for the normal, everyday functioning of the human body. They also are rich nutrients, which may help lower the risk for some cancers, heart disease and other chronic health problems. Adults are advised to consume around 2 cups of fruits and 2 1/2 cups of vegetables each day for optimal health.

Whole grains: The U.S. Department of Agriculture recommend that Americans make half their grains whole. By that, the USDA means Americans should eat at least three ounce-equivalent servings of whole-grain cereals, breads, crackers, rice or pasta each day.

The reasoning? Like fruits and vegetables, whole grains are packed with fiber, vitamins, minerals, antioxidants and phytochemicals.



Nuts: Nuts are packed with several important vitamins and minerals such as vitamin E, calcium, magnesium, phosphorus, copper and zinc. In addition, nuts contain monounsaturated and polyunsaturated fats, which are considered healthier for your body. A small handful of nuts eaten four to five times per week is all you need.

Calcium rich foods: Calcium helps prevent osteoporosis and recent research indicates that it may help reduce the risk for colon cancer and high blood pressure. Most health professionals recommend people look first to food for their calcium because food sources of calcium tend to supply other nutrients such as phosphorus, vitamin D and lactose, which help the body absorb and use calcium. Adults are advised to drink or eat the equivalent of 3 cups of low-fat dairy products daily to help meet their calcium requirements.

Source: Colorado Extension

*** WORD WISE ***

Phytochemicals

Natural plant compounds that may provide a variety of health benefits. Many of the bright colors in fruits and vegetables come from phytochemicals.



Source: Produce for Better Health Foundation

Check for Whole Grain

Nutrition Facts

Serving size 1 bar (38g mix)	
Servings Per Container 9	
Amount Per Serving	Dry Mix Baked**
Calories	160 160
Calories From Fat	40 40
% Daily Value***	
Total Fat 4.5g*	7% 7%
Sat Fat 0g	0% 0%
Trans Fat 0g	
Omega-3 600mg	
Cholesterol 0mg	0% 0%
Sodium 130mg	5% 6%
Total Carb 22g	7% 9%
Dietary Fiber 3g	11% 11%
Sugars 10g	
Protein 9g	
Calcium	10% 12%
Iron	15% 15%

Ingredients:

Long Grain Rice Flour, Whole Wheat Flour, Ground Flaxseed, Evaporated Cane Juice, Heavy Wheat Bran, Soy Protein Isolate, Oat Fiber, Malt Extract, Salt, Calcium Carbonate, Sodium Bicarbonate, Natural Flavor, Mixed Tocopherols (A Natural Antioxidant), Rosemary Extract, Annatto.

Contains wheat and soybean ingredients

Source: zoefoods.com

Soup's On!

What could be simpler than a supper with a big, steaming bowl of soup? A hearty, healthy soup -- made with veggies and meat, poultry, fish or dried beans -- it can be the main dish for your meal. Add some crackers or breadsticks on the side and perhaps fruit for dessert and you're ready to eat!

Make a large batch of soup and enjoy some for another meal. Many soups, with the possible exception of seafood soups, may taste better the next day!

For best safety and quality, plan to eat refrigerated soup within TWO days. And avoid letting soup set at room temperature for more than TWO hours. Don't put a large pot of hot soup directly into your

refrigerator. According to the U.S. Department of Agriculture, it would take an 8-inch stock pot of steaming chicken soup 24 HOURS to cool to a safe temperature in your refrigerator. To be safe:

- * Transfer soup to shallow containers to speed cooling, making sure soup is no more than TWO inches deep. Refrigerate promptly. You can place loosely covered foods in the refrigerator while still warm; cover when food is completely cooled.
- * When serving soup a second time, reheat it until it's steaming hot throughout, at least 165° F.

Ten Minute Corn Chowder

Ingredients:

- | | |
|---------------------------------|------------------------------|
| 1 teaspoon oil | 1/4 teaspoon dried thyme |
| 1/2 chopped onion | black pepper to taste |
| 1 teaspoon minced garlic | 2 cups frozen corn kernels |
| 4 Tablespoons all purpose flour | 4 tablespoons cheddar cheese |
| 3 cups nonfat milk | shredded-reduced fat |
| 2 teaspoons mustard | |



Instructions:

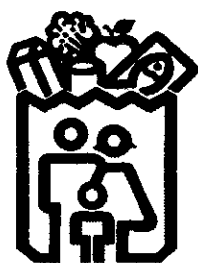
1. Heat a large nonstick skillet over medium-high. Add the oil and saute the onion and garlic until golden, about 2 minutes.
2. Meanwhile, place the flour, milk, mustard and seasonings in a small bowl and mix well.
3. Add the milk mixture to the skillet followed by the corn; mix well until the mixture comes to a boil and thickens, about 3 minutes. Stir frequently to keep the mixture from burning.
4. Divide into four bowls and top each with 1 Tablespoon of shredded cheese.

Cost:

Per Recipe: \$ 1.98
Per Serving: \$ 0.50

Source: Food and Health Communications, Inc

Nutrition Classes: Learn how to stretch your food dollars, shopping basics, label reading and more. Qualified clients can sign up for free nutrition education classes with the Expanded Food Nutrition Education program (EFNEP) offered through MSUE in Macomb County.



**For more information call
586-469-6432.**

Angel Food Ministries

Angel Food Ministries is a non-profit, non-denominational organization dedicated to providing grocery relief throughout the United States.

Visit their website:

www.angelfoodministries.com
to find the closest host site near you.

Fiber lowers risk of certain chronic diseases

With our grocery dollar shrinking more of us are motivated to be sure we're getting the most nutrition for our money. One important nutritional guideline to remember is to include adequate fiber in our diets to lower the risk of certain chronic diseases.

- Women younger than age 50 should aim for 25 grams and men need 38 grams.
- Once older than 50 the amount of fiber needed decreases because our calorie needs decrease as we age. Women need 21 grams and men of the same age need 30 grams.

All fiber is not the same

Here's a rundown on the various kinds of fiber, their beneficial effects and sources:

- **Whole grain** breads, cereals, fruits and vegetables have been shown to lower the risk of diabetes and heart disease. Check the ingredient label to be sure a whole grain is listed as the first ingredient in packaged products. These foods are high in fiber and also contribute to food satisfaction which may help with weight loss and weight maintenance.
- **Insoluble fiber**, which is not broken down in the digestive tract, is found in fruits and vegetables and in higher quantities in whole grains. It can help prevent constipation and some studies have shown insoluble fiber may decrease heart attacks by reducing inflammation, blood pressure or reducing the risk of clots.

- **Soluble fiber**, also in fruits, vegetables and whole grains, is broken down during digestion. These gummy soluble fibers are linked to lowering cholesterol.

Load up your grocery cart with fruit, veggies and whole grains.

What's a health conscious consumer to do? Load up your grocery cart with fruits, vegetables and whole grains. Just don't replace naturally occurring fiber with manufactured processed fiber foods.



Consider replacing half of your refined grain foods like white bread and rolls, as recommended by the Dietary Guidelines for Americans, with naturally occurring high fiber grains, oatmeal and whole wheat. Experiment in the kitchen and before you know it, healthful whole grains will become a dietary staple.

Snack Tip:

Get more whole grain into your diet

Here is an idea to get more whole grain into your daily diet: Only 12 percent of Americans know that **popcorn** is a whole grain. Steer clear of buttery, highly salted microwave or movie theater popcorn when choosing this quick-to-fix snack.

Source Colorado State University Extension

Check our Web site:

macombcountymi.gov/msuextension



- Calendar of upcoming programs
- Program descriptions
- Volunteer opportunities
- Past Healthy Bites issues

Want to be on our mailing list? Please call!

586-469-6432

Note: Healthy Bites may be reproduced and distributed, however, please copy with logos and resources intact. Also, please let us know the number distributed for our tally.

Copy cats permitted!

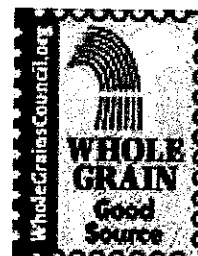


WORD WISE

Whole Grain

Choose foods that name one of the following whole-grain ingredients first on the label's ingredient list:

- ☐ brown rice or wild rice
- ☐ whole grain corn
- ☐ whole oats
- ☐ whole rye
- ☐ whole wheat



Source: USDA



MSU EXTENSION PROGRAMS

FAMILY (586) 469-5180
Jean Lakin, Program Educator

Alternatives to Anger

4 week program

Tuesdays, 6:30 p.m. - 8:30 p.m.

Mar. 10, 17th, 24th, 31st

MSU Extension

21885 Dunham Rd, Suite 12

Clinton Township, MI 48036

Call 586-469-7614 to register

MI Better Kid Care

Workshop for Childcare Providers

Free four-hour series

February 28, 2009

9:00 a.m. - 1:00 p.m.

MSU Extension Center

21885 Dunham Road, Clinton Twp, MI 48036

Call 586-469-7614 to register.

Credit Cents

Dates: Wednesdays, Feb. 4, 11, 18 and 25

Time: 6:30 p.m. - 8:30 p.m.

Location: MSU Extension Center

VerKuilen Building, 21885 Dunham Road

Clinton Township, MI 48036

Pre-registration is required. For more information or a registration application, call 586-469-7614

HOUSING (586) 469-6430

Anne Lilla, Housing Agent

Macomb Homebuyers Affordable

Housing Seminar

- Renting vs. Buying
- Government & Bank Loan Programs
- Down Payment Assistance
- Saving Money & Cleaning Up Credit

Monday, Jan. 26, 2009

6:30 p.m. - 8:30 p.m.

to be held at Warren City Hall

Call 586-469-6430 to register now!

Money Management

8 Sessions, Thursdays, 6:30 p.m. - 9:00 p.m.

Jan. 15, 22, 29

Feb. 5, 12, 19, 26

Mar. 5, 2009

Leaps and Bounds

Mt. Calvary Community Center

Call (586) 469-6430 to register

FREE! Sponsored by The City of Warren, Community Development Block Grant Program



Home Ownership Seminar

FREE Three-part program

Jan. 20, 27 and Feb. 3, 2009

6:30 p.m. - 8:30 p.m.

Macomb MSU Extension

21885 Dunham, Entrance E

Clinton Township, MI 48036

Call 586-469-6430 to register!

NUTRITION (586) 469-6432
Eileen Haraminac, EFNEP Agent

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for low-income families with children - 6 sessions

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Foreclosure Prevention

Report to the
Macomb County Board of Commissioners
Education and Training Committee
Chairperson David Flynn
February 4, 2008
Anne Lilla, Housing Coordinator

Foreclosure Statistics

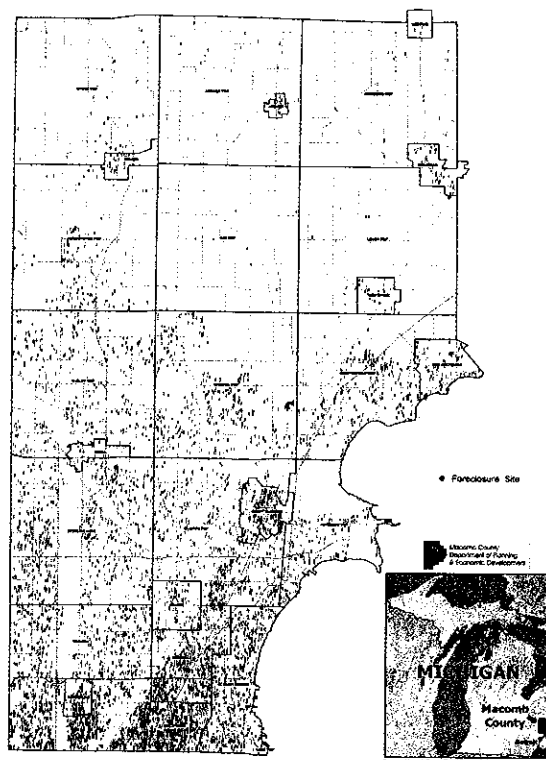
Macomb County Bank Repossessions

2006	2,089
2007	5,489
2008	6,739

A 223% increase in two years.

Centerline	85
Eastpointe	603
Fraser	115
Memphis	5
Mount Clemens	209
New Baltimore	92
Richmond City	46
Roseville	642
St. Clair Shores	505
Sterling Heights	714
Utica	38
Warren	1,398
Armada Twp.	17
Bruce Twp.	32
Chesterfield Twp.	345
Clinton Twp.	628
Harrison Twp.	180
Lake Twp.	5
Lenox Twp.	16
Macomb Twp.	418
Ray Twp.	16
Richmond Twp.	16
Shelby Twp.	349
Washington Twp.	164
Armada Village	18
New Haven Village	56
Romeo Village	27
2008 Total	6,739

Foreclosures - 2008 Macomb County Michigan



Foreclosure Statistics

United States

More than 2.3 million homeowners faced foreclosure proceedings in 2008, an 81% increase over 2007.

860,000 properties were repossessed by lenders in 2008, a 50% increase in completed foreclosures over 2007.

Causes of Foreclosure

Sub-Prime Adjustable Rate Mortgages

Beginning in 2006, as adjustable rate mortgages re-set, foreclosures increased dramatically.

Many A.R.M.'s were sub-prime.

Some sub-primes were predatory.

Most sub-prime A.R.M.'s owned by investors.

As more foreclosures occurred, property values decreased making it impossible to re-finance out of an A.R.M.

New federal & state mortgage products have not helped.

Monetary policy reducing interest rates has helped.

Causes of Foreclosure

Unemployment

Because of the large number of job losses in Michigan, delinquency rates are increasing for traditional 30-year fixed rate loans made to borrowers with strong credit.

Nationwide, the economy has lost 1.9 million jobs since the recession began in December 2007.

Causes of Foreclosure

Foreclosures

In a circular fashion (like a tornado), foreclosures beget foreclosures.

Because foreclosures cause property values to decrease, people cannot refinance or sell because they owe more than the house is worth.

A short sale or foreclosure may be the only way to solve someone's homeownership crisis, further depressing the market and affecting economic activity and tax revenue.

Increasing Home Sales

Yearly Home Sales

	<u>2007</u>	<u>2008</u>	<u>% Change</u>
Wayne	17,721	22,997	30%
Detroit	7,845	11,375	45%
Oakland	11,961	13,808	15%
Macomb	6,364	7,517	18%

Source: Realcomp

Decreasing Home Sale Prices

	<u>2007</u>	<u>2008</u>	<u>% Change</u>
Wayne	\$49,950	\$19,900	-60%
Detroit	\$15,000	\$7,500	-50%
Oakland	\$156,000	\$105,000	-32%
Macomb	\$118,900	\$77,000	-35%

Source: Realcomp

Decreasing Home Values

	<u>% Change</u>
Wayne	-13.3%
Oakland	-12.5%
Macomb	-11.6%

Macomb County Communities

Largest Decreases:	Ray Township	-19%
	Mount Clemens	-18%
	Centerline	-17%
Smallest Decreases:	Richmond Township	-2%
	Memphis	-4%
	Shelby Township	-7%

Foreclosure Advice

1. Understand social context of foreclosures. Understand importance of keeping mentally and physically healthy. Address emotions.
2. Forgive yourself if you played a role in financial crisis. Change habits and thinking patterns that contributed to problem.
3. Do a budget and lending ratios. What can you afford and realistically promise? Save money. DO NOT use retirement savings.

4. Learn the foreclosure timeline, industry terms and options.
5. Decide between strategies:
 - Keep the House
 - Sell the House
 - Let the Foreclosure Proceed
6. Contact the lender. Keep track of deadlines, phone calls and letters. Open your mail promptly.

Michigan State University Extension Foreclosure Programs

Community Workshops

In 2008, 358 people attended eight workshops: Clinton Township, Eastpointe, Warren, Roseville (2), Romeo, and Chesterfield (2).

Workshop Outcomes

Improved Financial Practices

45% developed a budget & assessed finances
42% decreased their expenses
09% began opening their mail

Took Action to Solve Housing Crisis

36% contacted their mortgage company
12% completed a work-out package
33% chose a strategy / developed a plan

Sought Professional / Community Resources

Lawyer – 18% Community Services Agency – 9%
Credit counselor – 9% Churches – 6%
Department of Human Services – 3%

Michigan State University Extension Foreclosure Programs

Foreclosure Counseling

From mid-April through December 2008⁸_{CB}
295 people received foreclosure
counseling funded by the National
Foreclosure Mitigation Counseling grant.

Foreclosure Counseling Outcomes

Foreclosure Prevented: 68%

Loan modification	40%
Forebearance	4%
Interest rate freeze	4%
Budget adjustments	14%
Reverse mortgage	2%

Homeownership ended: 32%

Short sale	20%
Completed foreclosure	12%

Conclusions

- Experts say that foreclosures will peak in the first quarter of 2010.
- It is imperative for people to get back to work in order to prevent massive community disruption.
- Thank you for your support of our services. People need to know that their government has not deserted them.

RECYCLABLE PAPER

RESOLUTION NO. _____

FULL BOARD MEETING DATE: _____

AGENDA ITEM:

MACOMB COUNTY, MI

RESOLUTION TO Authorize MSU Extension to accept a grant from the Wells Fargo Foundation on behalf of Wells Fargo Home Mortgage for \$5,000.00 to support the housing counseling and education programs for Macomb County families from January 1, 2009 through December 31, 2009. A part-time Computer Maintenance Clerk will be hired to support the new program at no cost to the county.

INTRODUCED BY: David Flynn, Chairman
Education and Training Committee

Macomb County Michigan State University Extension will improve the financial stability of individuals and families through classes, support groups, phone counseling and one-on-one counseling. Minorities and people with low- to- moderate income will increase their financial knowledge and apply their knowledge to build assets. Assets such as home ownership, savings and investments will allow people to be independent, make healthy choices and have a safety net when times are bad and maintain strong neighborhoods. This will be accomplished by providing a full range of educational services to families in financial crisis. These funds will be used with other grants to help the initial response to residents. The program will assist Macomb County at no cost to the county.

COMMITTEE MEETING DATE

Education and Training February 4, 2009

